





Libraries and Learning Resources (LLR)

### Taking your service to scientists: embedding subject-specific resources within VLEs



The Government Standard

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#### Overview

- Liaison Librarianship at NTU: what's it all about?
- Showcase: embedded resource blocks and the Learning Repository
- The 5-step guide to embedding resources into a VLE
- What's the point? Effects on teaching, learning and research
- Questions

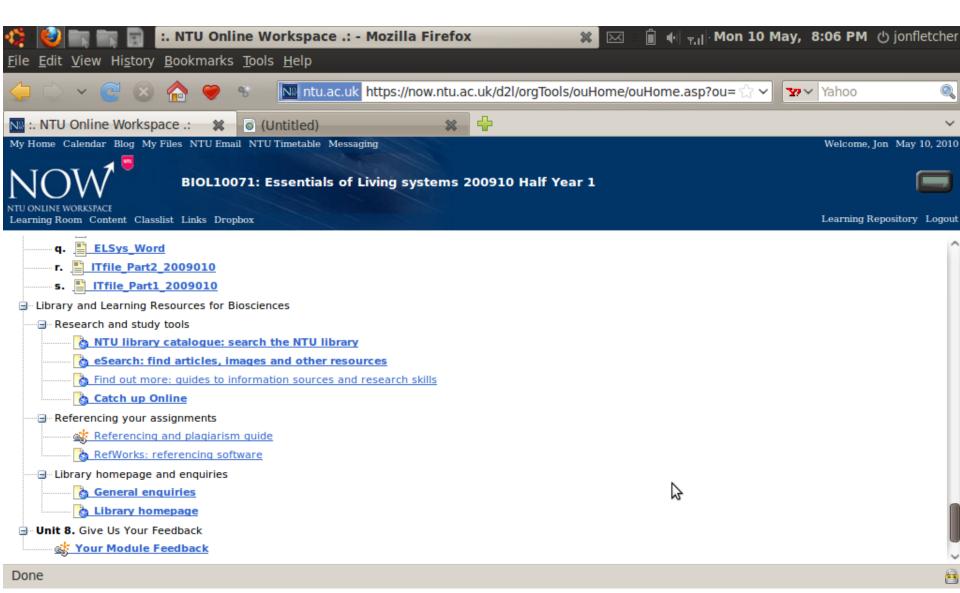


### Liaison Librarianship at NTU: what's it all about?

- Liaison Librarian remit at NTU:
- Inductions, information skills sessions and resource training
- Face to face and online/offline enquiries for specific subjects
- Advice on resources for teaching & learning and collection development
- Project roles for service development

- Major aim = facilitating access to information skills and information
- 'Becoming embedded' has a key place in this role





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## The 5-step guide to embedding resources into a VLE (1)

#### **Consult/Design**

- What would your users find useful? What form should services take?
  Where would they like these resources?
- Avoid overlap of effort take a team/institutional approach

#### **Get Permission/Access**

- Resources *can* be embedded by academics, but personal access is preferred
- Need to 'sell' what you want to do, why you need this access and what you will/will not do



## The 5-step guide to embedding resources into a VLE (2)

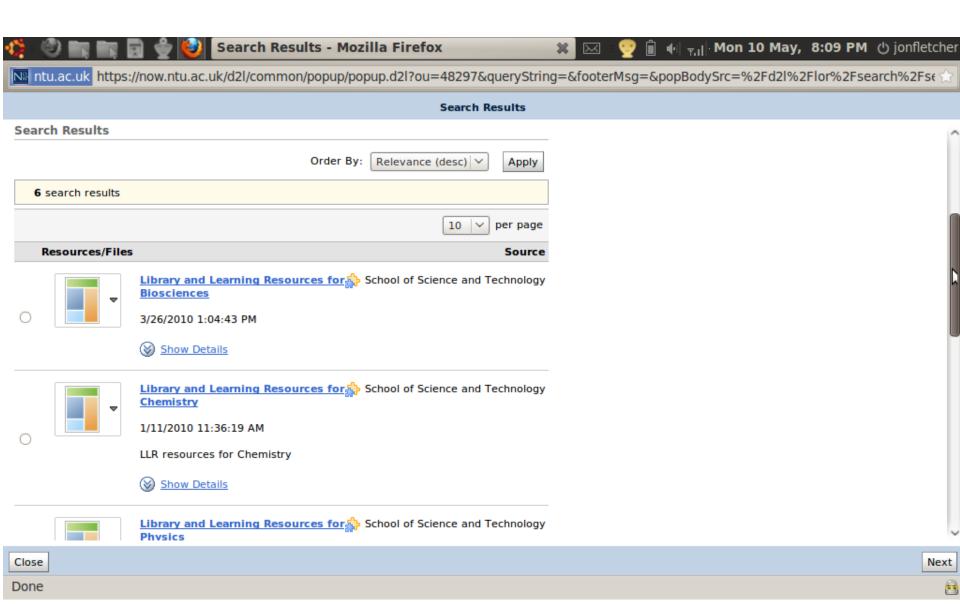
#### **Embed resources**

- Get an idea of timescale, workload and commitment; make sure this is communicated to interested parties
- Build in sustainability (see below) vital
- Things always take longer than you think!

#### **Sustainability**

- How will you keep resources updated? How often will they need updating? Are repositories available?
- Build resources which will be useful for a long time; remember your good web practice (e.g. 'page last updated')

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# The 5-step guide to embedding resources into a VLE (3)

#### What's next?

- Don't assume that your work is complete...always consider the next upgrade/improvement
- Out-of-date = bad; be prepared for a recurring workload

## What's the point? Effects on teaching & learning and research

#### **Teaching and learning**

- Critical teaching resource; students rely on VLE resources (and no more printouts/photocopies)
- Visibility = opportunity
- Build on this to develop embedded sessions; equal partners with academics

#### **Research (students)**

- Increased use of resources ease of access increases usage
- Increased questions generated



### Questions and discussion

