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Prior self-control exertion and perceptions of pain during a physically demanding task

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26 Abstract

27 **Objectives**

28 Exertion of self-control has been associated with impaired performance on subsequent  
29 physical tasks also requiring self-control, but it remains unknown why this occurs. This  
30 study, therefore, explored whether a) prior self-control exertion reduces subsequent  
31 persistence on a physically demanding task, and b) whether any observed performance  
32 decrements could be explained by changes in perceptions of pain.

33 **Method**

34 In a within-subject design, sixty-three individuals completed an easy (congruent)  
35 Stroop task or a difficult (incongruent) Stroop task that required self-control. Participants  
36 were then required to remain in a physically demanding posture (i.e., a ‘wall-sit’) until  
37 voluntary exhaustion and their perception of pain was recorded during the task.

38 **Results**

39 When participants completed the difficult Stroop task, they quit the wall-sit sooner.  
40 This decrement in performance was explained by greater perceptions of pain at the beginning  
41 of the wall-sit.

42 **Conclusions**

43 Perceptions of pain may, therefore, be an important attentional mechanism explaining  
44 why self-control use interferes with subsequent persistence during physically effortful tasks.

45 *Keywords:* self-regulation, ego depletion, pain tolerance, physical performance

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50 Prior self-control exertion and perceptions of pain during a physically demanding task

51 Self-control has been defined as the process of volitionally controlling and overriding  
52 predominant, habitual tendencies in order to achieve a specific goal (Baumeister, Vohs, &  
53 Tice, 2007). This process enables individuals to initiate or inhibit particular responses, attend  
54 to stimuli, and engage in purposeful, effortful, and goal-directed behaviors (Baumeister,  
55 Heatherton, & Tice, 1994). The capacity to exert self-control can differ between individuals  
56 (i.e., trait self-control), as well as within individuals across situations (i.e., state self-control;  
57 Tangney, Baumeister, & Boone, 2004). Regarding the latter, meta-analytic evidence has  
58 shown that, following the exertion of self-control on one task, individuals typically have an  
59 impaired ability to self-regulate when performing a subsequent second task, even if this task  
60 is drawn from a different domain (Hagger, Wood, Stiff, & Chatzisarantis, 2010). Some  
61 researchers, however, have questioned the existence of this depletion effect and suggested  
62 that it is not a real phenomenon (Carter, Kofler, Forster, & McCullough, 2015).

63 Despite the controversies within the literature, considerable research has demonstrated  
64 that self-control use can lead to impaired performance on subsequent physical tasks also  
65 requiring self-control. One task that has been frequently employed to explore this effect is  
66 squeezing an isometric handgrip for as long as possible (e.g., Muraven, Tice, & Baumeister,  
67 1998; Muraven & Shmueli, 2006; Tice, Baumeister, Shmueli, & Muraven, 2007). Although  
68 this task requires muscular endurance, overcoming fatigue or pain and overriding the urge to  
69 quit are acts of self-control and mental persistence (Muraven et al., 1998). Following the  
70 completion of a task requiring self-control (incongruent Stroop task), individuals persisted  
71 less at squeezing an isometric handgrip, compared to when they completed a task requiring  
72 no self-control (congruent Stroop task; Bray, Graham, Martin Ginis, & Hicks, 2011; Bray,  
73 Martin Ginis, Hicks, & Woodgate, 2008). This is substantively interesting because one could  
74 assume that the underlying self-control mechanisms involved in overriding learned responses

75 in the Stroop task are different to those required to overcome pain and persist in the handgrip  
76 task. Despite these differences, employment of the former type of self-control still effects the  
77 latter, suggesting the same mechanism is responsible for a large variety of self-control tasks  
78 (Baumeister et al., 2007). Indeed, psychometric and neurological evidence points to  
79 considerable overlap between the inability to attend to difficult cognitive tasks (e.g.,  
80 incongruent Stroop tasks) and the inability to resist strong impulses (e.g., pain avoidance;  
81 Duckworth & Kern, 2011; Steinberg, 2008).

82 Callisthenic measures of physical action have also been employed so that assumptions  
83 concerning more complex human performance can be formulated. For instance, following a  
84 cognitively demanding task, competitive athletes performed significantly worse on a sit-up  
85 task compared to when they completed a cognitively simple task (Dorris, Power, & Kenefick,  
86 2012). The ability for self-control exertion to reduce subsequent physical endurance  
87 performance has been substantiated during cycling tasks (e.g., Boat, Taylor, & Hulston, 2017;  
88 Englert & Wolff, 2015; Martin Ginis & Bray, 2011; Wagstaff, 2014). Clearly, self-control  
89 seems to be crucial in order to be able to achieve high levels of physical performance that  
90 require prolonged effort. What is unknown and, therefore, the focus of the present study is  
91 *why* self-control is diminished following prior use. Understanding the causal explanations  
92 would provide a more complete model of self-control.

93 A number of theories have been proposed to explain self-regulatory failures following  
94 previous exertion of self-control. Some researchers have suggested that self-control is a  
95 limited resource; therefore, prior acts of self-control can lead to a temporary loss of self-  
96 control strength in subsequent acts (Baumeister, Bratslavsky, Muraven, & Tice 1998). This  
97 hypothesis has come under severe criticism (e.g., Kurzban, 2010; Lange & Eggert, 2014). An  
98 alternative perspective is the *shifting priorities model of self-control*, which is centred on  
99 motivational and attentional processes (Inzlicht & Schmeichel. 2016; Milyavskaya &

100 Inzlicht, 2017). Self-control fades as a result of a subjective valuation process, whereby distal  
101 and proximal goal choices are continuously assessed (Berkman, Livingston, Kahn, &  
102 Inzlicht, 2015). Following the use of self-control, attention and motivation shifts to the extent  
103 that the value of exerting further self-control in pursuit of the distal goal diminishes, while the  
104 value of conceding to the tempting proximal goal is increased (De Witte Huberts, Evers, & de  
105 Ridder, 2014; Kool & Botvinick, 2014). Ultimately, self-control represents a decision to exert  
106 effort to resist a tempting proximal goal in favour of a distal goal (Milyavskaya & Inzlicht,  
107 2017).

108         Many of the physical or athletic tasks that have been utilized previously are  
109 unpleasant and induce considerable levels of discomfort and pain (e.g., Boat et al., 2017;  
110 Bray et al., 2008; 2011; Dorris et al., 2012; Englert & Wolff, 2015). A fundamental function  
111 of pain is to disturb and galvanize attention (Eccleston & Crombez, 1999). This provides an  
112 opportunity to use participants' perceptions of pain during physical tasks as an indicator of  
113 attentional shift concordant with the 'shifting priorities' perspective. We propose that self-  
114 control exertion leads to an attentional shift towards perceptions of pain during subsequent  
115 endurance tasks. This leads to increasing focus on the proximal goal (quitting or reducing  
116 effort to relieve the pain), relative to the distal goal (persisting on the task to maximize  
117 performance), resulting in reduced performance. In other words, perceptions of pain may  
118 explain why self-control exertion interferes with subsequent performance on a physical task.  
119 Individuals with higher levels of trait self-control persisted longer when required to submerge  
120 their hand in painfully cold water for as long as possible, compared to those participants with  
121 lower levels of trait self-control (Schmeichel & Zell, 2007). However, this does not explain  
122 why a bout of self-control use reduces subsequent physical performance.

123         Extending the literature described above, the aims of the current research were to  
124 determine whether exerting self-control a) reduces performance and b) increases perceptions



150 A power calculation (G\*Power version 3.1; Faul, Erdfelder, Lang, & Buchner, 2009)  
151 with power = .80 and  $\alpha = .05$ , indicated a minimum sample size of  $N = 52$  would be sufficient  
152 to detect a medium effect size (.40), which is typical of previous self-control studies. Our  
153 sample consisted of 63 participants (21 male, 42 female) aged 18-34 years old ( $M$  age = 22  
154 years,  $SD = 3$  years). The participants spent, on average, four days ( $SD = 2$  days) per week  
155 exercising, and 56 participants reported that they had completed a wall-sit previously.

156 Following approval from a university ethics committee, each participant signed an  
157 informed consent form after the study was explained in full and it was clarified that  
158 involvement was anonymous and voluntary. Furthermore, all participants were healthy, as  
159 assessed by a university approved general health questionnaire.

#### 160 **Protocol**

161 Each participant took part in two experimental sessions. Given previous evidence  
162 (e.g., Englert & Rummel, 2016; Tangney et al., 2004) and the nature of the wall-sit  
163 experimental task, participants first completed questionnaires to control for the influence of  
164 daily stress and physical fatigue (see measures section). Participants were then familiarized  
165 with the wall-sit procedure. Subjects were directed to stand with his/her back against a wall,  
166 feet shoulder width apart and knees and hips flexed at a 90 degree angle, with his/her hands  
167 resting against the wall. Specific exercise instructions were scripted so that they remained  
168 constant for each participant. Participants practiced the wall-sit once to ensure that they were  
169 familiar with and understood what was required, but they were not asked to persist at the task.

170 Participants were then administered a computerized version of the Stroop task. Color  
171 words were presented on a screen and participants were required to read aloud the color of  
172 the print ink and ignore the text of each word presented. However, when participants  
173 encounter a word presented in red ink, they are required to override the general instructions  
174 and read aloud the printed word. In the self-control condition, the print ink colour and printed

175 text were mismatched. For example, if the word ‘yellow’ was printed in green, the correct  
176 verbal response would be green. However, if the word ‘orange’ was presented in red ink, the  
177 correct verbal response would be orange. In the non-self-control condition, the words were  
178 matched (e.g., the word ‘yellow’ was printed in yellow ink, ‘red’ was printed in red ink).  
179 Previous studies have repeatedly demonstrated that the incongruent version of the Stroop task  
180 is cognitively challenging and requires self-control because individuals have to volitionally  
181 override their primary impulse of naming the word instead of the font colour (e.g., Englert &  
182 Wolff, 2015; McEwan et al., 2013). Participants sat in a quiet room and were instructed to  
183 respond as accurately as possible. The Stroop task was four minutes in duration and words  
184 were presented on the screen at 1,500 ms intervals. Prior to the actual test, participants  
185 completed a practice session lasting 30 seconds to acquaint with the task. Following the  
186 experimental manipulation of self-control, participants completed a manipulation check  
187 which assessed their perceived mental exertion during the Stroop task (see measures section).

188 Participants then performed the wall-sit. Subjects were instructed to hold the position  
189 for as long as possible, until exhaustion. Throughout the wall-sit, participants’ perception of  
190 pain was recorded (see measures section). In sum, participants completed two seated wall-sits  
191 under two experimental conditions: prior self-control and no self-control. Sessions were  
192 counterbalanced and separated by 24 hours.

### 193 **Measures**

194 **Daily stress.** Daily stress was assessed using the seven stem questions from the Daily  
195 Inventory of Stressful Events Questionnaire (Almeida, Wethington, & Kessler, 2002).  
196 Participants were instructed to indicate whether any of a number of stressful events had  
197 occurred today by circling either ‘yes’ or ‘no’ (e.g., “An argument or disagreement with  
198 someone”). The item scores have demonstrated acceptable internal consistency and predictive  
199 validity in previous research (Almeida et al., 2002).

200           **Perceptions of physical fatigue.** Physical fatigue was measured using two items from  
201 the fatigue subscale from the Profile of Mood States (McNair, Lorr, & Droppleman, 1992;  
202 i.e., “I feel physically worn out” and “I feel physically exhausted”). Participants were  
203 instructed to consider the degree to which they were currently experiencing the items on a  
204 five-point scale anchored by 1 (*not at all true*) to 5 (*very true*). These items were selected  
205 based on high factor loadings in previous research and acceptable reliability (e.g., Beedie,  
206 Terry, & Lane, 2000).

207           **Mental exertion.** Participants rated their mental exertion during the Stroop task using  
208 Borg’s single-item CR-10 scale (Borg, 1998; 0 = *extremely weak*; 10 = *absolute maximum*).  
209 This single item measure has been shown to be a valid measure in previous research (e.g.  
210 McEwan et al., 2013).

211           **Perceptions of pain.** Participants’ current pain perception was measured using the  
212 short-form McGill pain questionnaire (SF-MPQ; Melzack, 1987), which consists of three  
213 subscales. First, participants reported the degree to which they were currently experiencing  
214 various sensations on a four-point scale anchored by 0 (*none*) to 3 (*severe*). Four items each  
215 from the sensory (“Throbbing”, “hot-burning”, “cramping”, “aching”) and affective (“Tiring-  
216 exhausting”, “sickening”, “fearful”, “punishing-cruel”) subscales were used. The investigator  
217 presented the participants with a printed copy of each item and they were instructed to  
218 verbally communicate their answer. Next, participants completed the Visual Analog scale  
219 from the SF-MPQ; a 10-centimeter line, where one end represented no pain and the other end  
220 represented the worst pain. Participants were asked to make a mark on the line that  
221 represented his/her current pain intensity. The SF-MPQ has been used previously in studies  
222 of pain as a relatively quick assessment tool to examine pain levels during physical activities  
223 (e.g., Osborne & Gatt, 2010), and has demonstrated acceptable reliability and predictive  
224 validity in previous research (Wright, Asmundson, & McCreary, 2001).

225 Participants completed a subscale of pain measurement at 15 second intervals for the  
226 entire duration of the wall-sit task. For instance, participants completed the four items from  
227 the sensory subscale after 10 seconds, the four items from the affective subscale after 25  
228 seconds, and the VAS after 40 seconds. This same order was subsequently repeated  
229 throughout the wall-sit. Intervals of 15 seconds were employed to allow participants enough  
230 time to answer the items from each subscale and a period of rest before the following  
231 subscale was presented.

232 **Task performance.** Performance was assessed using the time (in seconds)  
233 participants stopped the wall-sit task.

## 234 Results

### 235 Preliminary Analysis

236 The Statistical Package for Social Sciences (SPSS; Version 22.0) was used for all  
237 statistical analyses. Table 1 displays descriptive statistics for each variable across each  
238 experimental condition. The Cronbach alpha coefficients for the Daily Inventory of Stressful  
239 Events Questionnaire and physical fatigue subscale ranged between .62 - .76 across the two  
240 trials. Paired samples *t*-tests revealed that participants did not differ in their levels of daily  
241 stress  $t(61) = -.88, p = .24, r = .01$ , or ratings of physical fatigue  $t(61) = -.34, p = .74, r = .04$ ,  
242 across experimental conditions. Neither stress ( $r = .22, p = .08; r = .12, p = .33$ ) nor fatigue ( $r$   
243  $= -.13, p = .31; r = -.11, p = .33$ ) were correlated with wall sit-performance in either  
244 experimental condition. Based on these results, it was not necessary to control for stress or  
245 fatigue in the main analysis. The manipulation check revealed that participants reported  
246 higher mental exertion following the incongruent Stroop task ( $M = 5.15, SE = 0.23$ )  
247 compared to the congruent Stroop task ( $M = 1.33, SE = .15$ ),  $t(61) = 16.68, p < .001, r = .90$ .

### 248 Primary Analyses

249 A mixed one-way ANOVA was conducted to evaluate the impact of exerting self-  
250 control on wall sit performance (within-subjects; hypothesis 1) as well as examine order  
251 effects (between-subjects) on performance. Variances and covariance's were homogenous  
252 across all trials (Levene's and Box's test  $p > .05$ ). The results revealed that there was a  
253 significant main effect for experimental trial on wall sit performance ( $F(1,60) = 7.62, p = .01,$   
254  $r = .78$ ). Participants gave up quicker in the self-control experimental condition ( $M = 130.20,$   
255  $SE = 8.98$ ), compared to the non-self-control condition ( $M = 147.07, SE = 9.31$ ). There was  
256 no significant main effect of order on performance ( $F(1,60) = .14, p = .71, r = .28$ ) or  
257 interaction effect between experimental trial and order ( $F(1,60) = 1.92, p = .17, r = .05$ ),  
258 indicating that there were no order effects.

259 Within-subjects (i.e., two treatments) multivariate analysis of variance (MANOVA)  
260 with noncommensurate dependent variables (sensory, affective and VAS pain measures) was  
261 used to test the effect of experimental condition on participants' perception of pain during the  
262 wall-sit task (hypothesis 2). Although our protocol required participants to complete multiple  
263 measures of sensory, affective, and VAS subscales, 57% of participants did not complete  
264 more than two complete set of measures before they quit the task. To maintain the maximum  
265 sample size, we therefore conducted separate MANOVAs on all participants' first and final  
266 set of pain scores before quitting the task only. Variances and covariances were homogeneous  
267 across trials (all Levene's tests and Box's tests  $p > .05$ ).

268 At the beginning of the wall-sit, differences in pain across the experimental conditions  
269 were bordering on conventional levels of statistical significance and a moderate effect size  
270 was observed:  $F(3, 58) = 2.44, p = .07, \eta^2 = .11$ . Follow-up univariate tests indicated that  
271 VAS scores at the beginning of the wall-sit task were significantly higher following the self-  
272 control experimental condition ( $M = 3.83, SE = .24$ ) compared the non-self-control condition  
273 ( $M = 3.37, SE = .21$ ),  $F(1,60) = 6.23, p = .02, \eta^2 = .09$ ). Experimental condition had no

274 effect on sensory scores ( $F(1,60) = 1.68, p = .20, \eta^2 = .03$ ) or affective scores ( $F(1,60) =$   
275  $2.70, p = .11, \eta^2 = .04$ ).

276         Eighteen participants did not complete a second set of pain scores before quitting and  
277 we did not consider it appropriate to re-use their first pain scores as their final pain scores.  
278 Therefore, a second MANOVA was conducted on results from the remaining 45 participants.  
279 Results revealed significant differences in final pain scores before quitting across  
280 experimental conditions and a large effect size:  $F(3, 42) = 2.77, p = .05, \eta^2 = .17$ . Follow-up  
281 univariate tests revealed that VAS scores at the end of the wall-sit task were significantly  
282 higher following the self-control experimental condition ( $M = 6.68, SE = .32$ ), compared to  
283 the non-self-control condition ( $M = 6.19, SE = .36, F(1,44) = 8.38, p = .01, \eta^2 = .16$ ). No  
284 differences were found for sensory scores ( $F(1,44) = .71, p = .40, \eta^2 = .02$ ) or affective  
285 scores ( $F(1,44) = .12, p = .73, \eta^2 = .00$ ) across experimental conditions.

286         Within-subject mediation analysis (Judd, Kenny, & McClelland, 2001) using the  
287 MEMORE macro (Montoya & Hayes; 2016) was employed to test whether the VAS pain  
288 scores mediated the observed differences in wall-sit performance time (hypothesis 3).  
289 MEMORE has been specifically developed for cases in which the experimental manipulation  
290 varies within participants, as in our study. It provides estimates of total, direct, and indirect  
291 effects and produces confidence intervals for inference about the indirect effect using  
292 bootstrapping techniques. Five thousand bootstrap samples were used in the present study.

293         Only the VAS pain scores were explored because these appeared to be driving the  
294 differences in perceptions of pain across experimental conditions. Results for VAS scores at  
295 the beginning of the wall sit (i.e., after 40s) revealed a significant total effect of experimental  
296 condition on wall sit performance ( $b = -17.20, 95\% \text{ CI } (-29.71, -4.68), p = .01$ ). Direct effects  
297 were non-significant ( $b = -10.68, 95\% \text{ CI } (-22.88, 1.52), p = .09$ ), however, indirect effects  
298 were significant ( $b = -6.52, 95\% \text{ CI } (-14.56, -.92), p = .01$ ), suggesting that pain in the early



324 it is not a real phenomenon (Carter et al., 2015). However, by employing a within-subjects  
325 design individual differences in performance on the self-control tasks are controlled for. Such  
326 designs may improve the replicability of the depletion effect, as opposed to traditional  
327 between-participant designs typically employed (Cunningham & Baumeister, 2016;  
328 Schweizer & Furley, 2016).

329         The most significant contribution to knowledge of the present study is the  
330 demonstration that exertion of self-control led to elevated perceptions of pain during the  
331 physical task. Indeed, the mediation analysis evidenced that perceptions of pain in the early  
332 stages of the wall-sit task explained the performance decrements. These findings align well  
333 with the shifting priorities model of self-control (Inzlicht & Schmeichel, 2016). Self-control  
334 use quickly brought about a state of elevated distress and attentional priorities shifted towards  
335 the pain relatively early in the wall-sit task (Elkins-Brown, Teper, & Inzlicht, 2016; Inzlicht,  
336 Schmeichel, & Macrae, 2014). This aversive state has been proposed to encourage  
337 individuals to consciously attend to the presence of task goal conflict (Baumeister & Bargh,  
338 2014), and encourage alleviation of the distressing state (Inzlicht & Legault, 2014).  
339 Consequently, motivational priorities shift towards an increased focus on the proximal goal  
340 (quitting to relieve the pain), relative to the distal goal (demonstrating high levels of  
341 persistence on the task), resulting in disengagement from the task relatively earlier (Inzlicht  
342 & Schmeichel, 2016).

343         It is important to highlight that the VAS scores appeared to be driving the observed  
344 differences in perceptions of pain, compared to the sensory and affective pain scores. This  
345 suggests that the pain mechanism responsible for reduced persistence is general, rather than  
346 any specific affective or sensory component of pain. In particular, scores of affective pain  
347 remained low throughout the wall-sit exercise; therefore, this pain component may not be  
348 salient during prolonged postural endurance tasks. Alternatively, the VAS is a highly

349 responsive outcome measurement for monitoring changes in pain (Chaffee, Yakuboff, &  
350 Tanabe, 2011), whereas the sensory and affective scales are only 4-point scales and maybe  
351 less sensitive. It is possible that the different measurement scales explain the pattern of  
352 findings associated with different pain constructs.

353         From a sporting perspective, this study unearths a potentially critical explanation for  
354 intra-individual variation in performance. Although the Stroop task is a well-established self-  
355 control task (Englert & Wolff, 2015) and the wall-sit requires muscular endurance, they are  
356 not sport specific. This finding, therefore, requires replication with sport specific tasks which  
357 require self-control. If shown to be replicable, efforts are required to counteract the effect of  
358 self-control use and heightened perceptions of pain. Promisingly, regular practice exerting  
359 self-control can improve an individual's ability to perform future acts of self-control (Allom,  
360 Mullan, & Hagger, 2016). Squeezing a handgrip twice a day for as long as possible over a  
361 two week period improved individuals' self-control performance in subsequent self-control  
362 acts (Bray, Graham, & Saville, 2015). Performing relaxation and mindfulness techniques can  
363 also attenuate self-control reductions (Friese, Messner, & Schaffner, 2012; Tyler & Burns,  
364 2008) and perhaps offer more applicable solutions to reducing the impact of self-control use.

### 365 **Limitations**

366         Despite yielding important findings, there are some study limitations worth noting.  
367 Numerous steps to eliminate any potential problems associated with bias were taken; for  
368 instance, the experimenter read the instructions for all tasks from a pre-prepared text to  
369 reduce the variability in the delivery of the instructions (Dorris et al., 2012). However, a  
370 blind-researcher protocol was not employed; therefore, the possibility of experimenter bias  
371 impacting the results of this study cannot be ruled out. Furthermore, performance on the  
372 initial self-control task was not assessed. Although manipulation checks in the current study  
373 confirmed our self-control manipulation, the identification of a decline in performance on the

374 Stroop task in future similar studies would be a useful measure of depletion and evaluating an  
375 individual's level of exertion (Lee, Chatzisarantis, & Hagger, 2016). Additionally,  
376 participants' mood was not assessed following the Stroop task designed to manipulate self-  
377 control. It could be argued that overriding a well-learned behavior (i.e., reading the ink color  
378 not the word) could be associated with negative emotional states (Tice & Bratslavsky, 2000).  
379 Therefore, it is possible that mood differences may well have been responsible for the current  
380 pattern of results. However, previous research has repeatedly shown that self-control  
381 manipulation does not affect mood (e.g., Englert & Bertrams, 2012; Muraven et al., 1998).

382         Although the findings of the current study are consistent with the shifting priorities  
383 model from an attentional perspective, we did not measure the motivational mechanisms of  
384 this model. Future research should make efforts to explore whether the exertion of self-  
385 control leads to a reduction in motivation during subsequent tasks (Inzlicht & Schmeichel,  
386 2012). In the same way as the VAS was employed to measure pain in the present study,  
387 momentary measures of task importance may be taken. This may provide more precise  
388 measures of motivational shifts, rather than assessing motivation before or after the task,  
389 which is typical in self-control research. Explicit measures of proximal goal focus (how much  
390 does the participant want to avoid the pain?) relative to distal goal focus (how much does the  
391 participant want to continue persisting?) may also provide interesting insight into shifting  
392 priorities.

### 393 **Conclusion**

394         The present study provides further evidence that initial self-control exertion reduces  
395 performance on a physical task. Furthermore, the results make an important contribution to  
396 the self-control literature by highlighting that perceptions of pain may be a critical attentional  
397 mechanism explaining why self-control exertion interferes with subsequent persistence  
398 during physically effortful tasks.

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572 Table 1

573 *Descriptive Statistics for all Variables*

Variable	Experimental condition			
	Self-control		Non-self-control	
	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>
Mental exertion	5.15	1.83	1.33	1.17
Physical fatigue	2.02	.86	2.05	.89
Daily stress	6.45	1.05	6.58	.86
Wall-sit performance time (seconds)	130.16	70.01	147.31	73.01
<i>Sensory pain scores</i>				
-Start of wall-sit task	.83	.57	.73	.55
-End of wall-sit task	2.21	.58	2.15	.65
<i>Affective pain scores</i>				
-Start of wall-sit task	.50	.48	.40	.40
-End of wall-sit task	.97	.59	.94	.61
<i>VAS pain scores</i>				
-Start of wall-sit task	3.83	1.88	3.37	1.67
-End of wall-sit task	6.68	2.13	6.19	2.40

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