Exploring Carbon Education for All: The Carbon Literacy Project

If you want to read about the Carbon Literacy Training, please have a look at our chapter https://link.springer.com/referenceworkentry/10.1007%2F978-1-4614-6431-0_154-1

Abstract

There is an extraordinary scientific mandate for the urgent need for rapid and large-scale action to reverse catastrophic climate change complemented by the drive to transition our high-carbon societies to low-carbon societies and the need to get *everyone* involved in the required actions. The role of education in raising awareness as well as instituting behavioural change for climate change mitigation and adaption is of critical importance and included as a target in the UN Sustainable Development Goal 13 "Climate Action." Carbon Literacy aims to establish a common baseline understanding of the relevance and impacts of carbon dioxide costs and our carbon footprints with the special focus on enacting high-impact climate solutions. This means no one should be excluded from a global movement pursuing meaningful and action-based climate education for all. In this context, it should be stressed that the authors define climate education as learning that enables the application of climate science with a special focus on climate change mitigation education. Simply teaching climate science, such as the molecular properties of carbon dioxide, in the face of the climate emergency without enabling significant action by the learner is an abdication of responsibility by the education community.

This chapter provides detailed information about the key elements of effective Carbon Literacy training and how they contribute to a carbon education for all with a special focus on high-impact climate solutions. It begins with a general overview about climate change education for all before illustrating one initiative in more detail – The Carbon Literacy Project – which has successfully managed to train very diverse audiences and could be upscaled and implemented in all walks of life. Some case studies are included, for example, how Carbon Literacy training has been implemented in the television and university sectors. Information is also given on how an organization (private, public, and not-for-profit sector) could train its employees and become a Carbon Literate Organization

Reference: SRKOC, M.M.M., PONTOPPIDAN, C.A., MOLTHAN-HILL, P. ^(D) and KORBEL, P., 2021. Exploring carbon education for all: the carbon literacy project. In: M. LACKNER, B. SAJJADI and W.-Y. CHEN, eds., *Handbook of climate change mitigation and adaptation*. Living reference work . New York: Springer, pp. 1-37. ISBN 9781461464310