The contribution of visual information to the perception of speech in noise with and without informative temporal fine structure

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Abstract

Understanding what is said in demanding listening situations is assisted greatly by looking at the face of a talker. Previous studies have observed that normal-hearing listeners can benefit from this visual information when a talker’s voice is presented in background noise. These benefits have also been observed in quiet listening conditions in cochlear-implant users, whose device does not convey the informative temporal fine structure cues in speech, and when normal-hearing individuals listen to speech processed to remove these informative temporal fine structure cues. The current study (1) characterised the benefits of visual information when listening in background noise; and (2) used sine-wave vocoding to compare the size of the visual benefit when speech is presented with or without informative temporal fine structure. The accuracy with which normal-hearing individuals reported words in spoken sentences was assessed across three experiments. The availability of visual information and informative temporal fine structure cues was varied within and across the experiments. The results showed that visual benefit was observed using open- and closed-set tests of speech perception. The size of the benefit increased when informative temporal fine structure cues were removed. This finding suggests that visual information may play an important role in the ability of cochlear-implant users to understand speech in many everyday situations. Models of audio-visual integration were able to account for the additional benefit of visual information when speech was degraded and suggested that auditory and visual information was being integrated in a similar way in all conditions. The modelling results were consistent with the notion that audio-visual benefit is derived from the optimal combination of auditory and visual sensory cues.

Keywords: audio-visual; visual speech; temporal fine structure; sine-wave vocoding; cochlear implants
1. Introduction

Speech perception in normal-hearing listeners is very resilient to distortions in the auditory signal and the presence of background noise. In contrast, understanding speech in background noise is difficult for adults with hearing impairment (Davis, 1989; Kramer et al., 1998) and is particularly problematic for users of cochlear implants (CI) whose device degrades the spectral and temporal information in speech (Schafer and Thibodeau, 2004; Wolfe et al., 2009; Fu et al., 1998; Skinner et al., 1994). Shannon and colleagues (1995) showed that when signals were presented in quiet, listeners with normal hearing were able to tolerate a dramatic reduction in the amount of spectral and temporal information present in the speech signal before there was any appreciable effect on performance. The ‘noise-vocoding’ technique used by Shannon et al. (1995) involved: (1) dividing the speech signal into a limited number of frequency bands; (2) extracting the slow amplitude modulations or ‘temporal envelope’ within each frequency band; and (3) using these envelopes to modulate a wide-band random-noise carrier signal which was then filtered by the same filters used in stage (1). The use of a random-noise carrier has the effect of replacing the informative high-rate fluctuations in frequency near the centre-frequency of each band with non-informative fine structure. As the first two stages of this process mimic the processing stages implemented by a speech processor of a cochlear implant, vocoders have been widely used to investigate the difficulties experienced by users of cochlear implants.

The inability of cochlear implants to convey informative temporal fine structure cues has severe consequences for the ability of cochlear-implant users to perceive speech in the presence of background noise (e.g. Schafer & Thibodeau, 2004), and this difficulty has been replicated using noise-vocoding in normally-hearing individuals (Qin and Oxenham, 2003; Ihlefeld et al., 2010, Rosen et al., 2013). Qin and Oxenham (2003) investigated speech perception in noise with 4-, 8-, and 24-channel vocoders. Normal-hearing listeners were presented with IEEE sentences, and the signal-to-noise ratio (SNR) at which performance was 50% correct (known as the Speech Reception Threshold, SRT\textsubscript{50}) was estimated by varying the relative levels of speech and noise. When speech was unprocessed and presented in single-talker background noise, participants could achieve 50% correct performance at an SNR of -10.3dB. When speech was then processed by an 8-channel vocoder, listeners required the level of the speech to be 6.4-dB higher than the noise to reach the same performance level. The addition of more spectral channels improved performance with the
vocoder but a positive SNR (+0.7dB) was still required to report 50% of keywords correctly
even in the 24 channel condition. Qin and Oxenham (2003) concluded that the reduction of
pitch cues found in the temporal fine structure and low frequency harmonics of speech may
be responsible for this performance detriment. Somewhat lower levels of susceptibility to the
presence of noise have been reported for speech processed using a ‘sine-wave vocoder’ in
which the informative temporal fine structure is replaced with sine waves rather than noise
(Whitmal et al., 2007). There is some evidence that sine-wave vocoders match the percept of
cochlear-implant users more closely than noise-band vocoders (e.g. Dorman et al., 1997) and
are better at preserving the envelope fluctuations present in speech (e.g. Whitmal et al., 2007;
Dau et al., 1999).

Although the impact of removing informative temporal fine structure cues has been studied
extensively for audio-only situations, its impact on the audio-visual perception of speech in
noisy conditions has received little attention, despite this being the more ecologically relevant
problem. Sumby and Pollack’s (1954) seminal work with normal-hearing adults showed that
word recognition improved considerably under audio-visual conditions compared to listening
to the audio alone. In fact, the addition of visual speech information was found to be
equivalent to increasing the signal-to-noise ratio by +15dB compared with audio-only
presentation. It is perhaps not surprising therefore that people with impaired hearing and
users of cochlear implants gain considerable benefit from being able to see the faces of
talkers (Erber, 1975; Kaiser et al., 2003; Tyler et al., 1997).

Kaiser et al. (2003) tested audio-only, visual-only, and audio-visual recognition of
monosyllabic English words in both normal-hearing listeners and cochlear-implant users.
Normal-hearing listeners were presented with words at -5dB SNR, and cochlear-implant
users were presented with words in quiet. The results showed that both groups of listeners
performed best in the audio-visual condition in which word recognition scores were similar in
both groups. There was some evidence that cochlear-implant users made better use of visual
information when listening conditions were more difficult, such as when they were required
to identify lexically difficult words (low frequency words with many phonetic neighbours,
Luce & Pisoni, 1998). More recent studies have added support to the idea that people with
cochlear implants may be better at integrating auditory and visual information than normal-
hearing listeners (Rouger et al., 2007; Desai et al., 2008).
A number of previous studies have found that benefits from visual speech information depend on the nature of the auditory signal. Grant et al. (1985, 1991, 1994) investigated the way in which different sorts of degraded speech signals combined with visual speech cues. More recently, McGettigan et al. (2012) demonstrated greater benefits from visual speech information for speech lacking in auditory clarity, such that visual speech information boosted performance more for 2- and 4-channel noise-vocoded speech than it did for 6-channel vocoded speech.

These studies lead logically to the idea that the value of any sensory input is not fixed, but can depend on the value or nature of another sensory input; i.e. the visual signal is of greater value when the auditory input is degraded. This is consistent with the ‘Principle of Inverse Effectiveness’ (Lakatos et al., 2007, Tye-Murray et al., 2010) which asserts that the value of one modality will increase as the value of another declines. A number of models have been proposed to try to explain the nature of multisensory integration (Massaro, 1987; Blamey et al., 1989; Braida, 1991; Grant et al., 1998; Kong and Carlyon, 2007; Rouger et al., 2007; Micheyl and Oxenham, 2012). Models can be broadly categorised as to whether information is integrated in some raw sensory form before any decision is made (‘pre-labelling’) or after decision processes are applied separately to each modality (‘post-labelling’; Braida, 1991; Peelle and Sommers, 2015).

Recently, Micheyl and Oxenham (2012) proposed a pre-labelling model based on Signal Detection Theory (SDT) to explain the capacity of normal-hearing listeners to integrate vocoded information in one ear with low-frequency acoustic information in the other ear. Their model and those applied in other similar studies suggested that the benefits of integrating electric and acoustic information can be explained as an additive interaction (Seldran et al., 2011; Micheyl and Oxenham, 2012, Rader et al., 2015) of the raw sensory information prior to any decision. Rouger et al. (2007) applied a post-labelling model to examine the properties of audio-visual integration, which assumes that decisions are made about individual cues prior to integrating these to make an overall decision. Their model is an extension of the ‘probability summation model’ (Treisman, 1998), which states that the probability of answering correctly is equal to the probability that either one or both of the modalities presented individually would result in the correct answer. Interestingly, Rouger et al.’s implementation of this model on their data suggested that integration across modalities operated differently in cochlear implantees and normal hearing subjects listening to noise-vocoded speech.
The current project systematically investigates the perception of sine-wave vocoded speech (labelled as ENV speech) at a range of SNRs, and compares this with performance in ‘clear’ speech conditions where informative temporal fine structure cues remain (labelled as TFS speech). The primary question of interest is whether the size of the benefit received from visual speech information depends on the presence of informative temporal fine structure information. This question was addressed using both open-set and closed-set tests of speech perception as we might expect to find differences between different types of speech tests (see Lunner et al., 2012). Not only were we interested in whether any numeric improvement in performance with the addition of visual information depended on the presence of TFS, but also whether any observed differences implied a difference in the underlying integration process. Three experiments are presented below; in the first participants completed an open-set sentence test using a between participants design, the second reports an open-set sentence test using a mixed participants design, and the third reports a closed-set sentence test using a mixed participants design. Background noise consisted of multi-talker babble. In each experiment we expected to find that visual speech information contributed more to understanding vocoded speech in background noise than to understanding clear speech in background noise. These results were interpreted within the framework of a SDT model.

2. General methods

2.1 Apparatus

The presentation of stimuli and collection of responses was achieved using the EPrime software (Version 2.0, Psychology Software Tools Inc., Sharpsburg, US). Acoustic stimuli were presented over HD280pro headphones (Sennheiser, Wedemark, Germany) via a custom built digital-to-analogue converter. The presentation level of the acoustic stimuli was calibrated to achieve an average presentation level between 70-73 dB sound pressure level (SPL). Calibration was performed by coupling the headphones to an artificial ear (Brüel & Kjær Type 4153) using a flat-plate adaptor. Calibration measurements were made using a 0.5-inch pressure field microphone (Type 4192) connected to a sound level meter (Type 2260). Visual stimuli were presented on a computer-controlled visual display unit measuring 25.4cm high by 44.5cm wide positioned approximately 0.5m away from the participants and at head height.
2.2 Signal processing

Audio-visual sentence materials (IEEE sentences, IEEE, 1969) were processed using the Matlab programming environment (Mathworks, Nantick MA). The desired signal-to-noise ratio (SNR) was achieved by attenuating the stimulus (for negative SNRs) or a multi-talker babble (for positive SNRs) and summing before normalising the RMS of the composite signal. The composite signal was then band-pass filtered into 8 adjacent frequency bands spaced equally on an equivalent rectangular bandwidth frequency scale between 100 Hz and 8 kHz (Glasberg and Moore, 1990) using Finite Impulse Response filters. In experimental conditions that included informative temporal fine structure (TFS), the auditory stimuli were constructed by summing the output of the eight band-pass filters. In all other conditions (referred to as ENV), the temporal envelope of each filter output was extracted using the Hilbert transform and used to modulate a sine wave at the centre frequency of the filter and with alternating phase. The eight sine waves were then summed to form an auditory stimulus with uninformative TFS. This processing method ensured that the temporal envelopes were similar regardless of whether the fine structure was informative (TFS conditions) or uninformative (ENV conditions) (Eaves et al., 2013).

2.3 Procedure

Participants sat in a quiet room in front of the computer-controlled visual display unit. On each trial, a stimulus was selected randomly from the corpus of audio-visual sentence materials and the acoustic stimulus was presented over headphones while the visual display unit remained blank. In audio-visual conditions, a video showing the animated face of the talker uttering the same sentence was displayed simultaneously with the acoustic stimulus.

Four experimental conditions were defined by whether or not the processing preserved informative TFS (processing manipulation) and whether visual information was presented or not (modality manipulation). Stimuli were presented at a range of SNRs in each condition. The specific range of SNRs in any particular condition was chosen according to the stimulus materials used and the type of signal processing applied based on pilot testing in order to span the widest possible range of performance levels. The order of trials within each condition was randomised so that the SNR varied unpredictably from trial to trial.
A summary performance level was calculated for each SNR within each condition. The method of calculating the summary performance level varied across the experiments according to the materials used. A three- or four-parameter logistic function was fit to each participant’s data using Matlab to describe the relationship between SNR and accuracy:

\[
f(SNR) = a_{\text{min}} + \frac{(a_{\text{max}} - a_{\text{min}})}{1 + e^{-(SNR-x_0)/b}}
\]

Where \(a_{\text{max}}\) and \(a_{\text{min}}\) are the asymptotic values of the function, \(x_0\) is the mid-point of the function, and \(b\) is the slope of the function. For Experiments 1 and 2, \(a_{\text{min}}\) was always set to 0 to reflect the open-set nature of the speech perception task that was used. As we show in Section 6.2, performance in visual-only conditions is non-zero but very poor. The relatively small total number of key-words for each participant at each SNR (experiment 1: 50; experiment 2: 25) mean that small percentage differences cannot be resolved. In addition, allowing the \(a_{\text{min}}\) parameter to vary to fit the data results in poorer fits. The fitted function was used to determine the SNR at which the participant achieved an accuracy of 50% correct (the Speech Reception Threshold, \(SRT_{50}\)), as follows:

\[
SRT_{50} = x_0 - \ln\left(\frac{(a_{\text{max}} - a_{\text{min}})}{(0.5 - a_{\text{min}})} - 1\right)
\]

3. Experiment 1

This experiment used an open-set test of speech understanding to test the hypothesis that the benefit from visual speech when listening in noise is larger when informative temporal fine structure is not available, such as in those who hear using a cochlear implant alone, compared to when informative TFS is available.

3.1 Methods

3.1.1 Participants

Twenty-eight students (9 male, age range 18-29 years) from the Nottingham Trent University took part. All reported having normal hearing, normal or corrected-to-normal vision, and
spoke English as their first language. Ethical approval was granted by the Nottingham Trent University.

3.1.2 Stimulus materials

The audio-visual materials were 80 IEEE sentences spoken by a single male talker with a British accent. Each sentence contained 5 key words. An example sentence with the key words underlined is “The **slang name** for **all alcohol** is **booze**.” The auditory stimulus had a sample rate of 44100 Hz with 16-bits of quantization. The corresponding video stimulus was recorded at 25 frames per second and measured 19cm high by 24cm wide on the visual display unit. Each sentence was approximately 3 seconds long.

3.1.3 Procedure

Each participant completed one of the four experimental conditions defined by the factorial combination of processing and modality manipulations, resulting in seven participants per condition. Pilot testing had indicated that the full range of performance levels could be spanned in most conditions by presenting the sentences at SNRs between -20 dB and +8 dB in 4-dB intervals. In the condition with auditory-only presentation and ENV speech, the range was adjusted as pilot testing indicated that participants required more favourable SNRs to achieve highly-accurate performance levels. In that condition, auditory stimuli were presented between -12 dB and +16 dB, with the first three participants being presented with stimuli between -16 and +12 dB. On each trial, participants were instructed to listen carefully to the sentence and repeat any words they could hear out loud. The experimenter recorded which words were correctly identified and participants initiated the next trial. A total of 10 sentences were presented at each SNR with each containing 5 key words. Performance at each SNR was summarised as the percentage of the 50 key words that were identified correctly.

3.2 Results and discussion
Figure 1 (Panel A) shows the percentage of key words identified correctly as a function of SNR in the four conditions of the main experiment, with three-parameter logistic functions fit to the average data. The pattern of the data confirmed that the experiment had been successful in spanning the full range of performance levels and also that the data were well-described by a sigmoidal function. As expected, the location of the function varied as a function of the availability of TFS and visual information. Figure 2 (Panel A) shows the SRT50s for all conditions. Participants were able to report 50% of key words correct (the SRT50) at highly-adverse SNRs when both visual speech and TFS information were available (mean -8.8 dB, s.d. 1.8) but required more favourable SNRs to achieve the same performance level when neither type of information was available (mean 3.4 dB, s.d. 3.2).

The average SRT50s were subjected to an analysis of variance with between-subject factors of processing (TFS vs. ENV) and modality (auditory only vs. audio-visual). The analysis confirmed that the SNR required to reach an accuracy of 50% correct was influenced by the presence of both visual information (F(1,24)=48.19, p<.001, \( \eta^2_p = .69 \)) and informative TFS (F(1,24)=66.16, p<.001, \( \eta^2_p = .73 \)). The presence of visual speech information improved performance by a similar magnitude as the presence of TFS information, with an overall difference of 5.6dB between audio-visual and audio-only conditions, and an overall difference of 6.6dB between TFS and ENV conditions (Table 1).

The benefit gained from the addition of visual speech in each condition is shown in Figure 3. The data did not support the hypothesis that visual information is more valuable when informative TFS is not available as no significant interaction was observed (F(1,24)=3.07, p=.092, \( \eta^2_p = .11 \)). An analysis of the gradients of the fitted sigmoidal functions revealed no significant main effect of processing and no interaction, but slopes were marginally steeper in the audio-only conditions (mean slope at the 50%-correct point 19.6%/dB, s.d. 22.0) than in the audio-visual conditions (mean slope at the 50%-correct point 8.3%/dB, s.d. 2.8) (F(1, 24) = 3.99, p=0.057, \( \eta^2_p = .14 \)).

The results are compatible with the idea that seeing the face of the talker provides additional cues that can aid speech understanding when acoustic information is degraded, whether by the presence of a background noise or by the unavailability of informative TFS. However, the
lack of a significant interaction meant that the results did not support the hypothesis that visual benefit when listening in noise is larger for those listeners who do not have access to informative TFS information such as cochlear-implant users.

Post-hoc power analyses indicated that the experiment had sufficient power to detect the main effects of processing and modality (power > .99) but may have been underpowered to detect the interaction effect (power = .27). An additional experiment was therefore conducted which was powered prospectively to detect the interaction effect using a mixed experimental design in which the effect of modality was assessed within rather than between participants.

4. Experiment 2

This experiment sought to replicate the main effects of manipulating the availability of informative TFS and visual information observed Experiment 1 but was prospectively designed and powered to detect an interaction between the two manipulations. The experiment therefore tested the hypothesis that visual information is more beneficial in the absence of informative TFS than when it is present

4.1 Methods

4.1.2 Power calculation

An analysis of the results of Experiment 1 suggested that the size of the interaction effect, expressed in terms of number of standard deviations, was 0.38. Presuming a within-subjects correlation between auditory-only and audio-visual performance of 0.5, detecting an interaction effect of this size in a mixed experimental design with a power of .80 and α=.05 would require 16 participants (Faul et al., 2007).

4.1.3 Participants

Sixteen students from the Nottingham Trent University, who had not participated in Experiment 1 (3 male, age range 18-23 years) took part. All reported having normal hearing, normal or corrected-to-normal vision, and spoke English as their first language.

4.1.4 Procedure
The procedure was similar to that of Experiment 1. The SNR of the sentences was varied between -20 and +8 dB in 4-dB intervals except in the condition without either informative TFS or visual information, in which the SNR was varied between -12 dB and +16 dB in 4-dB intervals for all participants. Participants were presented with 5 sentences at each SNR rather than 10 as used in Experiment 1. The factorial combination of processing (TFS vs ENV) and modality (auditory-only vs audio-visual) defined four conditions. The modality of the stimuli was varied within participants while the type of processing applied was varied across two groups of eight participants. The scoring of responses and analysis of performance was identical to that used in Experiment 1.

4.2 Results and discussion

The overall pattern of results was found to be very similar to that of Experiment 1 (Figure 1, panel B). The manner in which average performance varied as a function of SNR was well-described by a sigmoidal function, whose place was similarly affected by both the type of processing applied to the auditory stimulus and the availability of visual information. An analysis of variance on SRT,50s (Figure 2) confirmed a significant effect of both modality (F(1,14)=100.21, p<.001, $\eta_p^2=.88$) and processing (F(1,14)=105.30, p<.001, $\eta_p^2=.88$). As in Experiment 1, visual speech information and TFS cues impacted on SRT,50s to a similar degree (Table 1).

Unlike in Experiment 1, the interaction term was found to be significant (F(1,14)=5.30, p=0.038, $\eta_p^2=.27$; Figure 2). Inspection of the data confirmed that the effect of providing visual information was larger when informative TFS was not available (Figure 3). SRT,50 decreased from -5.6 dB to -9.2 dB with the provision of visual information in the TFS condition (mean change 3.5 dB, s.d. 1.7), and from 1.3 dB to -4.4 dB with the provision of visual information in the ENV condition (mean change 5.7 dB, s.d. 2.0). An analysis of the gradients of the logistic functions revealed no significant main effects or interactions.

The results of Experiment 2 supported the hypothesis that the benefits of visual information are larger when speech is lacking in informative TFS. This finding is compatible with the idea that visual information may be more beneficial for those who listen exclusively through
a cochlear implant. When listening in noise, the absence of informative TFS can hinder the ability to identify the target talker based on vocal characteristics and also to segregate speech from background noise based on cues such as periodicity (Moore, 2008). Listeners who cannot access TFS cues experience severe difficulties with understanding speech in noise are therefore more likely to benefit from exploiting the additional information and redundancy provided through visual cues.

5. Experiment 3

Using an open-set test of speech perception, Experiments 1 and 2 demonstrated that the visual information provided by a talker’s face can aid speech perception both when speech is degraded by background noise and when it is processed to remove informative TFS cues. It is possible that the contribution of TFS and visual speech cues may vary between open and closed-set tests due to differences in the predictability of the target stimuli. For example, Lunner et al. (2012) found larger benefits from TFS information for their young normal-hearing participants when they were presented with open-set tests of speech perception than when they completed a closed-set test. Therefore, the current experiment sought to establish whether the effects observed in Experiments 1 and 2 generalise to a closed-set test of speech perception using stimuli recorded by a different talker.

5.1 Method

5.1.2 Power calculation

No data were available with which to conduct a power calculation to determine how many participants would be required to detect the interaction between modality and processing on a closed-set test. The previous power calculation for experiment 2 indicated that 16 participants would be required for an open-set test where the effect size for the interaction was estimated to be 0.38. As it was unclear whether this effect size would be larger or smaller for a closed-set test, twenty participants were recruited which was sufficient to detect an effect as small as 0.34 with a power of .80 and $\alpha=.05$.

5.1.3 Participants
Twenty students (2 male, age range 18-25 years) from the Nottingham Trent University took part. All reported having normal hearing, normal or corrected-to-normal vision, and spoke English as their first language.

5.1.4 Stimulus materials

The closed-set materials were 160 sentences from the GRID corpus produced by the University of Sheffield (Cooke et al., 2006). Each sentence took the form “Put Colour at Letter Number now.” An example sentence is “Put Blue at G 9 now”. A single female talker with a northern British accent was selected from the set of available talkers; this talker was of average intelligibility according to the audio-only intelligibility tests carried out by Cooke et al. (2006). The auditory stimulus was recorded at a sample rate of 25,000Hz with 16-bits of quantization. The corresponding video stimulus was recorded at 25 frames per second. Each sentence was approximately 3 seconds long. The 160 sentences selected incorporated the 10 most difficult letter words to identify based on pilot testing.

5.1.5 Procedure

The procedure was similar to that of Experiments 1 and 2. The SNR of the sentences was varied between -24 and +4 dB in 4-dB intervals except when neither visual information nor informative TFS was available. In that condition, the SNR was varied between -16 and +12 dB to avoid floor effects at multiple SNRs. Ten sentences were presented at each of the 8 SNRs providing 80 trials in both the auditory-only and audio-visual conditions. After a set of 10 practice trials, participants were presented with the 160 sentences in a random order. The type of processing (TFS or ENV) was varied between two groups of 10 participants.

On each trial, participants were instructed to listen carefully to the sentence and to use a computer mouse to select the correct letter word from a matrix of possible options. The matrix was shown on the visual display unit after the stimulus had ended. They were also asked to identify the number word from 5 alternatives. Pilot testing had indicated that performance on this secondary task approached ceiling and it was included to ensure that participants were attending and listening to the sentences throughout. The experiment took approximately 20 minutes to complete. Performance was summarised as the percentage of sentences on which the correct letter word was identified at each SNR.
5.2 Results and discussion

In general terms, the results of Experiment 3 were similar to those of Experiments 1 and 2. Figure 1(Panel C) shows the average performance at each SNR for the auditory-only and audio-visual materials in the TFS and ENV groups. An analysis of variance on SRT_{50s} confirmed the main effects of modality (F(1,18)=16.61, p<.001, \( \eta_p^2 = .48 \)) and processing (F(1,18)=34.80, p<.001, \( \eta_p^2 = .66 \)) but the interaction failed to reach significance (F(1,18)=3.63, p=.073, \( \eta_p^2 = .17 \)). Table 1 shows that the overall difference between audio-visual and audio-only conditions was numerically smaller (2.5dB) than the difference between TFS and ENV conditions (4.36dB). While performance in all conditions was well-described by a logistic function, as in Experiments 1 and 2, the slope of the function was less steep in conditions where visual information was provided (mean audio-visual slope 6.3%/dB, s.d. 5.6; mean auditory-only slope 16.7%/dB, s.d. 20.6) (F(1,18)=7.59, p<.05, \( \eta_p^2 = .30 \)). Further analyses of the function gradients revealed no other main effects or interactions.

The contribution of TFS and visual speech information was calculated individually for each of the 10 letter words participants were presented with. Data were collapsed across -16 to +4 dB SNRs (as these were used in all conditions) in order to give the overall proportion of letter words correct. The top panel of Figure 4 shows that TFS information benefitted the recognition of all the letter words, with particularly large benefits for ‘D’, ‘G’, ‘L’, and ‘Z’. A 10 (letter word) x 2 (processing) mixed ANOVA on overall performance in the Auditory-Only condition revealed a significant main effect of letter word (F(9,162)=15.13, p<.001, \( \eta_p^2 = .46 \)) confirming that some words were easier to identify than others, a main effect of processing (F(1,18)=86.98, p<.001, \( \eta_p^2 = .83 \)) such that overall performance was better with informative TFS, and a marginally significant interaction (F(9,162)=1.93, p=.051, \( \eta_p^2 = .097 \)). Post-hoc t-tests with a False Discovery Rate (FDR) correction for multiple comparisons revealed that performance was better in the TFS condition for all letter words except ‘I’, ‘N’, and ‘Q’.

The bottom panel of Figure 4 shows the visual benefit for each letter word in TFS and ENV conditions. For the TFS condition, there was significant visual benefit for ‘J’ and ‘N’, while for the ENV condition there was significant visual benefit for ‘D’, ‘I’, ‘J’, ‘S’, and ‘U’. A 10
(letter word) x 2 (processing) mixed ANOVA on visual speech benefit revealed a significant main effect of letter word (F(9,162)=4.40, p<.001, $\eta^2_p=.20$) confirming that some words benefitted more from visual speech than others, a main effect of processing (F(1,18)=4.42, p<0.05, $\eta^2_p=.20$) such that there was overall more benefit from visual speech for the ENV condition, and a marginally significant interaction (F(9,162)=1.90, p=.055, $\eta^2_p=.096$). Post-hoc t-tests with FDR correction revealed that the only significant difference in visual speech benefit between TFS and ENV was for the letter word “L”, where performance was poorer with visual speech information in the TFS condition.

The results of Experiment 3 were broadly similar to the previous experiments in confirming the beneficial nature of visual information and informative temporal fine structure when reporting words embedded in sentences spoken in the presence of background noise. The benefit from visual information was also found to be numerically greater in ENV than in TFS conditions. To examine the consistency of this interaction effect and to better estimate the true size of the additional benefit of visual information without informative TFS, the results from the three experiments were subject to a random-effects meta-analysis. The analysis indicated that heterogeneity, expressed in terms of the ratio between the total heterogeneity and total variance, was low ($I^2=0\%$) and not significant (Cochran’s Q(2)=0.16, p>.05), indicating that the size and variability of the effect was similar across the three experiments. The pooled estimate of the size of the additional benefit that visual information provides in the ENV compared to TFS condition was 2.3 dB and was found to be significantly greater than zero (95% confidence interval 1. to 3.6 dB; Figure 5). This meta-analysis suggests that visual information contributes significantly more to speech understanding in noise when informative TFS information is not available, akin to the input to cochlear-implant users, compared to when informative TFS cues are available as in normal-hearing listeners.

[INSERT FIGURE 5]

6. Modelling the audio-visual interaction

The meta-analysis of Experiments 1 to 3 suggests that there is a modest but consistent increase in benefit from visual information when acoustic signals are degraded: introducing visual information lowers (improves) SRT$50$s to a greater degree when informative TFS information is not available compared to when it is available. One possible explanation for
the increased utility of visual information when auditory information is degraded is that
listeners integrate information more efficiently in some way under these adverse conditions.
An alternative explanation is that performance differences arise naturally from the way that
the two sources of information are combined. The plausibility of these differing explanations
was explored by re-analysing the data from Experiments 1 to 3 using two different types of
decision models based on signal detection theory, and a model based on probability-
summation.

6.1 Methods

Signal detection theory (SDT) considers that a sensory decision must be made on the basis of
one or more noisy sensory variables (Green and Swets, 1966). In SDT, the discriminability of
two different signals depends on the both the mean difference between sensory variables for
the two stimuli and the trial-to-trial variability (or ‘noise’). The proportion of correct trials
that an observer will achieve when presented with stimuli in a single modality can be
expressed as a function of the _overall discriminability_, $d'$, of the $m$ different stimulus
categories that are presented:

$$P = \int_{-\infty}^{+\infty} \phi(z - d') \Phi^m(z)dz$$

where $\phi(.)$ is the standard normal probability density function and $\Phi(.)$ is the cumulative
standard normal function. This approach can be extended to multiple sources of information
such as auditory and visual speech used in the present experiments. There are many ways
information could be combined. Here we adopt a previously described model for combining
such information (see Micheyl and Oxenham, 2012).

In SDT, the variability of the sensory representation is in part considered to be due to
‘internal’ noise. In the case of multiple sources of information, noise can arise both before
(‘independent noise’) and after (‘late noise’) integration (but still prior to any decision; i.e.
pre-labelling). These different sources of noise affect the integration process in different
ways. The equation below assumes that raw sensory information is combined prior to arriving
a decision (Braida 1991), and that noise arises in the observer’s internal representation of
both the auditory and visual stimuli independently before the sources of information are integrated (Micheyl and Oxenham, 2012):

\[
P(z) = \int_{-\infty}^{+\infty} \phi \left( z - \sqrt{(d'_A)^2 + (d'_V)^2} \right) \Phi^m(z) dz \quad \text{(eqn. 2) independent noise model}
\]

where \(d'_A\) and \(d'_V\) represent the overall discriminability of the auditory and visual stimuli respectively. An alternative assumption is that noise arises in the observer’s internal representation of the audio-visual stimulus after the information in the two modalities has been combined (the so-called ‘late noise’ model). This ‘late noise’ model can be expressed through a further revision of Equation 2, as follows:

\[
P(z) = \int_{-\infty}^{+\infty} \phi \left( z - \sqrt{(d'_A + d'_V)^2} \right) \Phi^m(z) dz \quad \text{(eqn. 3) late noise model}
\]

Following Micheyl and Oxenham (2012), Equations 2 and 3 represent the extreme cases where one source of internal noise dominates; i.e. all noise is assumed to arise before (Equation 2) or after (Equation 3) integration. Following previous studies that have suggested that open set speech perception is best modelled as dependent on vocabulary size (Musch and Buus 2001), the value of \(m\) in Experiments 1 and 2 was set to 8000. For Experiment 3, \(m\) was set to 10 to reflect the number of possible response options on the closed-set test of speech discrimination.

To examine the capacity of the SDT noise models to explain the pattern of performance observed across the three experiments, Equations 2 and 3 were used to generate predictions for performance in the AV conditions. Predictions with and without informative TFS information were generated at each SNR and independently for each experiment. As equations 2 and 3 require data on Visual-only (VO) performance, an additional 10 participants (age range 21-71 years, 7 male) from the MRC Institute of Hearing Research were recruited in a supplemental experiment. They completed both the open-set sentence test (from Experiments 1 and 2) and the closed-set test (from Experiment 3) in an order counterbalanced across participants. For the open-set test, participants were asked to attend

---

1 We chose this model because it is often superior to the alternative late-integration (‘post-labelling’) models, whereby a decision of sorts is arrived at for each modality independently, and then subsequently combined for a final decision. We will also only consider the case where sensory variables from the two modalities are only combined additively. In other words, a decision will be made on the basis of a linear (potentially weighted) sum of the noisy sensory variables from both modalities.
carefully to each sentence and report any words they could perceive. Participants were presented with 80 IEEE sentences, leading to a total of 400 key-words per participant. For the closed-set test, participants were presented with 80 GRID sentences, which incorporated 8 of each of the 10 consonant sounds that were used.

The value of the parameters $d'_A$ and $d'_V$ in Equations 2 and 3 were therefore computed directly from the AO and VO conditions using Equation 1, with the performance level $P$ at a particular SNR set to the observed mean performance level in the data. The ability of one model to generate accurate predictions of AV performance within a single experiment could be interpreted as evidence that a particular model of audio-visual integration better reflects the underlying decision processes adopted by listeners. Performance intermediate to the two models would suggest a mix of unisensory and crossmodal noise sources. Performance outside of the extremes of the two models would imply either a supra-additive, or sub-additive combination of sensory information.

The results were also modelled using Rouger et al.’s (2007) extension of the ‘probability summation model’ (Treisman, 1998). The probability summation model states that the probability of answering correctly is equal to the probability that either one or both of the modalities presented individually would result in the correct answer. Formally this can be written:

$$P = P_{AO} + P_{VO} - P_{AO}P_{VO} \quad (eqn. 4)$$

where $P_{AO}$ and $P_{VO}$ are the probability of answering correctly in the AO and VO conditions.

Rouger et al. generalised this model to one in which there were an arbitrary number of independent unisensory ‘cues’ and that overall probability of answering correctly was equal to the probability that $T$ or more of those cues would be correctly identified. The case where $T=1$ corresponds to equation 4, and provides the lower bound for this kind of model. They term this the ‘minimal integration’ model since it assumes that auditory and visual information are evaluated as independent single sources of information. This family of models fall into the post-labelling category since integration is modelled as the combination of the probability of correct decisions. Note that this model cannot work with a closed set.

For eqn. 4, in Experiment 3 chance performance is 10% and it predicts 19.9%.

The goodness of fit of each model to each experiment was assessed using a $\chi^2$ test between the data and each of the models (Table 2). To indicate whether the data was significantly
different from a resulting model, we performed bootstrap simulations of a simple version of
the fitted model (Langeheine et al. 1996). In a single simulation, for each AV condition
(SNR, TFS vs. ENV), numbers were drawn from a binomial distribution with a probability
corresponding to the fitted model value and sample size corresponding to that point in the
data. From the number of correct and incorrect trials in each condition we computed \(X^2\) of
these simulated values against the mean model output. This gave the goodness of fit for a
single simulated run of the model against mean model values. Repeating this simulation of
the model many (5000) times yielded a distribution of \(X^2\) values, and the likelihood (i.e. p-
value) of observing a given goodness of fit under the assumption that the model was correct.
From this were able to compute the likelihood of observing the data if the model were
correct.

[INSERT TABLE 2]

6.2 Results and discussion

The average visual-only performance for the open-set IEEE test was 2.85% key-words
correct (s.d. 3.20), and was 10.8% (s.d. 3.5) letter-words correct in the closed-set GRID test.
The two variants of SDT models were evaluated by their ability to predict the AV condition,
given the performance in the AO and VO conditions. The results of applying the models
revealed that the observed AV performance for ENV and TFS conditions in Experiments 1
and 2 lay between the ‘independent’ and ‘late’ noise SDT models (Figure 6, Panels A and B,
see Table 2 for mean signed errors and \(X^2\)). The Rouger model, applied directly to the data
with no fitting of the parameters (T=6, as in Rouger et al. 2007), provided a reasonable
qualitative fit to all the conditions in Experiments 1 and 2.

[INSERT FIGURE 6]

Both models under predicted AV performance in Experiment 3 for both the ENV and TFS
conditions by ~8% (Figure 6, Panel C and Table 2). This result stemmed from the fact that
performance in the VO condition of Experiment 3 did not exceed chance levels. Therefore,
no further evaluation of modelling Experiment 3 was conducted (see discussion).

Figure 2 shows the fits of the models to the data in terms of SRT\(_{50}\)s. Table 2 provides \(X^2\)
goodness of fit and estimates of the likelihood of the model being correct. Both SDT models
are significantly different from the data, implying an intermediate model would be required to explain both TFS and ENV data. Thus, the data in both TFS and ENV conditions appear to be consistent with the optimal combination of auditory and visual information, and may result from a mixture of independent and late noise sources. The visual benefit varied from -0.6dB to -3.1dB (see Table 2) and the size of the observed visual benefit did not exceed that predicted by the purely-additive SDT models of integration. The data are also reasonably consistent with the post-labelling model proposed by Rouger et al., even using the exact same model parameters as they did, although this model is nevertheless not a perfect fit to the data (p<0.05, Table 2). Thus, overall no models can account completely for the data. However, qualitatively they suggest that the way in which acoustic and visual information is combined is similar for acoustic input with and without informative TFS, whether assessed in the light of pre-labelling or post-labelling models.

7. General discussion

The current series of experiments investigated the benefits obtained from visual speech information when listening to degraded speech in background noise. The results show that the availability of visual speech information improves the understanding of speech with and without informative TFS; i.e. listeners were able to tolerate more noise in the signal when visual speech information is present. In addition, the present results suggest that the size of the benefit from visual speech information is greater, by roughly double the amount, when informative TFS is not available. This pattern of results was found to be consistent across different experimental designs (between or mixed groups), speech tasks (open vs closed set), and stimuli.

7.1 Effects of visual speech and TFS information

In the open-set experiments reported in Experiments 1 and 2, the size of the benefit received from TFS and visual speech information are similar in magnitude. In Experiment 1, when combined across AV and AO modalities, the SRT_{50} was 6.6dB lower for TFS than for EVV speech. This compares with a difference of 5.6dB between audio-visual and audio-only conditions when combined across TFS and ENV speech types. For Experiment 2 the speech
processing difference was 5.8dB compared with 4.6dB for the modality difference. These figures reinforce the importance of visual speech information when processing speech in background noise. The difficulties faced by cochlear-implant users are well documented, and many studies have demonstrated the poor performance of normal-hearing participants when TFS information is removed in vocoder simulations, especially when listening in background noise (Qin and Oxenham, 2003; Ihlefeld et al., 2010, Rosen et al., 2013). However, the importance of visual speech information when listening to degraded speech in background noise has received little investigation. Therefore, in order to truly reflect the performance of listeners in demanding situations, the role of visual speech information needs to be taken into account.

A strength of the current series of experiments is that we have demonstrated similar effects of visual speech and TFS information across open- and closed-set tests of speech perception. This is important as some research (e.g. Lunner et al., 2012) has shown that the importance of TFS information may vary according to the type of speech test used. Consistent with the predictions from Lunner et al. (2012) we did find numerically smaller benefits of visual speech information and TFS cues in Experiment 3, where the choices presented to participants reduced uncertainty, and perhaps also reduced the usefulness of TFS cues and visual speech information.

The closed-set test also allowed us to look more closely at which stimuli in particular benefitted from visual speech and TFS information, with some letter words being more affected than others. Specific letter words that benefitted from TFS information included ‘D’, ‘G’, ‘L’, and ‘Z’, and the letter words ‘J’ and ‘N’ benefitted most from visual speech information. However, due to limitations in the nature of the stimuli (being letter words and not consonant sounds), a full phonetic analysis was not possible. Future research with consonant sounds would allow an information transfer analysis (Miller & Nicely, 1995) to be performed, which would enable an analysis of the extent to which different speech sounds (e.g. place, manner, and voicing) were transmitted to the listener. This would reveal further insights into the way in which visual speech and TFS cues interact for different features under noisy speech conditions that were not possible to perform using data from the current study.

### 7.2 Visual-only performance
Visual-only (VO) performance was also tested for the open-set IEEE sentences used in Experiments 1 and 2, and for the closed-set GRID test used in Experiment 3. The average VO performance was 2.85% keywords correct for the IEEE sentences and was 10.8% consonants correct for the GRID sentences. The average performance levels for the IEEE sentences demonstrates the fact listeners were on average able speechread some information from the sentences, although to a limited extent. Altieri, Pisoni, and Townsend (2011) found much higher levels of performance for a group of young normal-hearing participants when given the CUNY sentence test (Boothroyd et al., 1988); participants reported an average of 12.4% of words correct (standard deviation 6.67%). Higher levels of performance are however to be expected for CUNY sentences as they are semantically and syntactically more predictable than IEEE sentences. The average VO performance of 10.8% on the closed-set GRID sentences reflects the fact that participants were not able to lipread the target letters at a level above chance (given that there were ten response options). Part of the difficulty with these tasks is that visual speech reading performance is challenging and participants may well have struggled to maintain motivation. In all experiments VO conditions were performed as a separate block. For the open-set task, verbal responses were recorded by an experimenter present in the sound booth, and we can be sure that the participants were engaged appropriately in the task. For the closed-set task, responses were made via a computer in isolation in a sound booth, making it difficult to monitor task engagement. Motivation was less likely to be a problem in AO or AV conditions, since the overall performance was higher. Consistent with this interpretation, asymptotic performance at the lowest SNRs in the AV conditions was considerably higher than chance, whilst AO conditions were not.

### 7.3 The nature of multisensory integration

Although there is a significant numerical advantage of visual speech information for ENV speech, this advantage is consistent with models which assume that visual information is integrated in a consistent way and regardless of whether TFS is available or not.

The results from the SDT models are consistent with previous research that has modelled the advantages that arise from receiving combined electrical and residual acoustic stimulation (Seldran et al., 2011, Micheyl and Oxenham 2012, Rader et al., 2015). In fact, the diversity in the balance between independent and late noise is also seen across other experiments (Micheyl and Oxenham 2012). In addition, using Braida’s (1991) pre-labelling model of
integration, Grant et al. (2007) showed that normal-hearing and hearing-impaired listeners exhibited a similar degree of integration efficiency of auditory and visual information. These findings therefore imply that the larger body of data on audio-visual integration in conditions of normal, undegraded speech (e.g. Tye-Murray et al., 2010; Sumby and Pollack, 1954), and studies of audio-visual integration in hearing impaired listeners (e.g. Grant et al., 1998; Grant et al., 2007) may well apply to degraded speech conditions and perhaps to users of cochlear implants.

Our data for both ENV and TFS speech were also well explained by the model used by Rouger et al. (2007). The finding that Rouger et al.’s model fit our data for the vocoded speech condition is inconsistent with their data which suggested that compared with cochlear-implant users, normal-hearing participants integrated sub-optimally when listening to noise-vocoded speech. However, given that Rouger’s model fits our data well, it is clear that the differences in conclusions reflect differences between their data and ours; while the normal-hearing participants who listened to vocoded speech integrated sub-optimally in Rouger’s study, our normal-hearing participants displayed optimal integration of auditory and visual information.

The models failed to predict the data for Experiment 3. However, performance in the VO condition here was very close to chance. Since d’~0, we would not expect any model of integration to predict the AV performance, which was improved over AO conditions, albeit only slightly overall. This could indicate some fundamental limitation of such models. However we think it more likely that it reflected poor motivation for the AO conditions in Experiment 3, as discussed above.

Finally, we note that although our data are consistent with a mixed noise source additive-SDT model, we do not know of an analytical equation similar to Equations 2 and 3 that can parameterise such a mix of noise sources, which would allow a quantitative fit to the data to be assessed. The lack of a more precise fit of the SDT models cannot be taken as evidence in favour of post-labelling models such as proposed by Rouger et al. We refer the reader to Micheyl and Oxenham (2012) for a discussion of the theoretical merits of different models.

7.4 Limitations & future research
The current work provides a starting point for investigations of the benefits obtained through visual speech information when listening to degraded speech in noise, and there are several avenues through which the work can be extended upon. One such avenue is to consider the type of background noise which is used. We have used multi-talker babble here, but it is possible that maximum visual speech benefit will occur with only a few competing talkers (e.g. 2, 4), when informational masking causes difficulties for speech perception (Freyman et al., 2004; Brungart et al., 2009). These are situations when additional listening strategies such as ‘dip-listening’ are possible and TFS cues might be particularly important (Lorenzi et al., 2006; Moore, 2014; see also Bernstein et al., 2009). Thus, it is difficult to predict whether estimates from the current experiment will generalize to situations with small numbers of background talkers. However, it should be noted that Rosen et al. (2013) found very small effects of the number of masking talkers when the speech and noise were both noise vocoded. It should also be acknowledged that only a single talker recorded the speech materials in Experiments 1 and 2, and a different talker was used in Experiment 3. Extending this work to different talkers is important as the utility of visual speech cues may differ according to the individual characteristics of different talkers (see Yakel et al., 2000).

One question arising is to what extent degrading the speech stimuli generally led to a greater reliance on the visual signal, rather than the removal of information in the stimulus TFS per se. Two audio manipulations were used in these experiments: variation in SNR and removal of cues from the stimulus TFS. All the variants of models presented here are relatively successful in accounting for both of these manipulations. They assume that the interaction with the visual stimulus is exactly the same whether TFS or SNR are manipulated. Thus the modelling suggests that, at least for these two manipulations, it is intelligibility that matters and not the nature of the degradation. This could be logically tested further with, for example, manipulations of the spectral resolution, or stimuli that preserve TFS cues at the expense of ENV cues.

Limitations of vocoding as a simulation of the performance of cochlear-implant users also need to be acknowledged. The acoustic simulation used here simulates only the consequences of removing TFS from the speech signal and filtering the speech into a discrete number of frequency bands. Many other factors, such as the spread of electrical current along and across the cochlea (Cohen et al., 2003), are not simulated, and the primary sources of stochasticity (normal hearing: inner haircell/auditory nerve synapse, Sumner et al. 2003; cochlear implant: spiral ganglion cell excitability, Horne et al. 2016) are very different. Thus, the encoding of
speech on the auditory nerve is expected to be very different between electrical and tone-vocoded inputs. One potential difference in the nature of encoding has been highlighted recently by Shamma and Lorenzi (2013), who applied a model of early auditory processing to explain the auditory nerve responses to Amplitude Modulated (AM) and Frequency Modulated (FM) vocoded speech. The AM conditions were the same as the ENV condition described here; the FM component was replaced by a tone with frequency equal to the central frequency of the analysis band. Shamma and Lorenzi’s (2013) modelling suggested that regardless of vocoder manipulations, both ENV and TFS cues are expressed in the auditory nerve for vocoded speech, and both of these cues contribute to speech intelligibly. Thus, they argue that processing the speech to filter out TFS or ENV cues is not reflected in auditory nerve responses to these speech stimuli. They argue further that this is contrary to the auditory nerve responses for users of cochlear implants. It is therefore important to make the distinction between ENV and TFS cues present in the stimulus, which are similar for tone vocoding and cochlear implants, and the nature of the encoding on the auditory nerve which for the numerous reasons outlined is likely to be very different.

Another concern is that vocoder simulations in normal-hearing listeners cannot account for any adaptation to electrical stimulation over extended periods of time. Therefore, one must exercise caution in generalising the current findings related to the effects of informative TFS in normally-hearing listeners to users of cochlear implants. Future work with users of cochlear implants will establish whether the same pattern of results is observed. In addition, testing users of cochlear implants with the ENV conditions will allow us to test whether this manipulation introduces distortions that are additional to those attributable to their implants.

7.5 Conclusion

Visual information appears to be integrated in a similar way whether or not TFS cues are present in speech. However in practice this results in slightly better SNR advantages in the absence of TFS cues. Regardless, it suggests that visual information is at least as valuable when the auditory signal is degraded and this corresponds to a very valuable gain (4-7dB advantage in SNR). The results from the current studies suggest that the role of visual speech information needs to be given greater emphasis when evaluating people’s ability to understand speech in noise, especially when faced with degraded speech input.
2 8. Acknowledgements

3 Work supported by the Nottingham Trent University, the NIHR Nottingham Hearing Biomedical Research Unit, and the MRC Institute of Hearing Research.
9. References


Table 1: Average SRT_{50}s for each of the experiments, including the overall differences in SRT_{50}s according to modality and processing; for 

*modality* the Audio-visual and Audio-only SRT_{50}s have been averaged across both types of processing (TFS and ENV) and for *processing* the 

TFS and ENV SRT_{50}s have been averaged over both modalities (Audio-visual and Audio-only). All values show dBs, and standard deviations 

are shown in brackets.

<table>
<thead>
<tr>
<th></th>
<th>Experiment 1</th>
<th>Experiment 2</th>
<th>Experiment 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Audio-visual</td>
<td>-6.3 (3.2)</td>
<td>-6.8 (3.0)</td>
<td>-9.1 (2.9)</td>
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<tr>
<td>Audio-only</td>
<td>-0.6 (4.8)</td>
<td>-2.2 (3.6)</td>
<td>-6.6 (3.9)</td>
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<td><strong>4.6</strong></td>
<td><strong>2.5</strong></td>
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<td>-7.4 (2.4)</td>
<td>-10.0 (1.6)</td>
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<tr>
<td>ENV</td>
<td>-0.1 (4.4)</td>
<td>-1.6 (3.2)</td>
<td>-5.7 (3.2)</td>
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<tr>
<td><strong>Processing Difference</strong></td>
<td><strong>6.6</strong></td>
<td><strong>5.8</strong></td>
<td><strong>4.3</strong></td>
</tr>
</tbody>
</table>
Table 2: For each experiment the results of fitting the different models. The goodness of fit is expressed as the $X^2$ statistic between the AV data conditions and model, $p$ represents that probability that these are indistinguishable, and the mean signed error (in % correct) between the data and model indicates where the real performance is greater than or less than the models. The bottom row gives the SRT advantage of adding visual information for the ENV condition over the TFS condition.

<table>
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<tr>
<th></th>
<th>Experiment 1</th>
<th>Experiment 2</th>
<th>Experiment 3</th>
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<tr>
<td></td>
<td>Ind. noise</td>
<td>Late noise</td>
<td>Ind. noise</td>
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<td></td>
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<td>1072</td>
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</tr>
<tr>
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<td>$&lt;0.001$</td>
<td>$&lt;0.001$</td>
<td>$&lt;0.001$</td>
</tr>
<tr>
<td>M.S.E. (%)</td>
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<td>-5.34</td>
<td>2.66</td>
</tr>
<tr>
<td>AV SRT advantage</td>
<td>-0.7dB</td>
<td>-3.1dB</td>
<td>-1.9dB</td>
</tr>
<tr>
<td>ENV–TFS</td>
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</tbody>
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AV SRT advantage
ENV–TFS
Figure captions

Figure 1: Speech perception performance (in % correct) as function of Signal-to-Noise ratio. The plots on the left show data for ENV speech, while the plots on the right show performance for TFS speech. The filled triangles show data from the Audio-visual conditions, and the open triangles show Audio-only performance. Error bars indicate sample 95% confidence intervals. Sigmoidal curves have been fit to the averaged data. The red dashed line shows 50% correct performance.

Figure 2: Speech Reception Thresholds: The Signal-to-Noise ratio at which performance was 50% correct. Calculated from 3-parameter sigmoidal functions fit for each participant. Error bars indicate sample 95% confidence intervals. The dashed and dotted lines show the three models’ (SDT Independent Noise, SDT Late Noise, and Rouger et al.’s model) predictions of the audio-visual (AV) data.

Figure 3: Visual speech benefit. The benefit (in dB) gained from the addition of visual speech information. For Experiment 1, this is calculated from the overall difference in SRT50s between the Audio-visual and Audio-only conditions for Vocodered and Clear Speech, and therefore represent the between-groups effect. For Experiments 2 and 3, the benefit was derived by averaging the difference between Audio-visual and Audio-only SRTs for each participant, and therefore represent the within-groups effect. Error bars indicate 95% confidence intervals; the confidence for Experiment 1 are expected to be wider than the confidence intervals for Experiments 2 and 3 as they include both within and between-subject variance.

Figure 4: Proportion of letter words correct. The top panel shows auditory-only accuracy for TFS and ENV conditions, and the bottom panel shows Visual Benefit. Error bars indicate 95% confidence intervals.
Figure 5: Meta-analysis of size of the additional visual benefit observed when information TFS was not available compared to when it was available across Experiments 1, 2, and 3. Filled circles plot the effect size (in dB) in each individual experiment and error bars plot the 95% confidence intervals for the effects. The filled diamond represents the pooled effect size across the three experiments from a random-effects meta-analysis.

Figure 6: The results of fitting the independent late noise models, along with Rouger et al.’s model to the three experiments. The points show the observed data, and the dotted and dashed lines show the predictions from models. Shaded regions show the standard errors for the data.
Figure 1

A. Experiment 1

B. Experiment 2

C. Experiment 3

- ENV Speech
- TFS Speech

Percentage correct

Signal-to-Noise Ratio

Audio-Visual
Audio-Only
Figure 2

A. Experiment 1  
B. Experiment 2  
C. Experiment 3

Speech type

Speech Reception Threshold

-12 -10 -8 -6 -4 -2

ENV TFS

Audio-Only
Audio-Visual
AV: SDT Independent Noise
AV: SDT Late Noise
AV: Rouger's model
Figure 3

![Graph showing visual speech benefit (dB) across Experiment 1, Experiment 2, and Experiment 3. The graph compares TFS Speech and ENV Speech.]

- Experiment 1: TFS Speech has a higher visual speech benefit compared to ENV Speech.
- Experiment 2: Both TFS Speech and ENV Speech show a moderate visual speech benefit.
- Experiment 3: TFS Speech has a slightly higher visual speech benefit than ENV Speech.
Figure 5

Experiment 1  2.8 [ -0.3 , 6.0 ]
Experiment 2  2.1 [ 0.3 , 3.9 ]
Experiment 3  2.3 [ -0.1 , 4.7 ]

All experiments  2.3 [ 1.0 , 3.6 ]

Additional visual benefit (dB)
Figure 6

A. Experiment 1

B. Experiment 2

C. Experiment 3

% correct

SNR (dB)

SNR (dB)

SNR (dB)

ENV
Late
Indep.
Rouger
TF3
Late
Indep.
Rouger