

**Dually Investigated: the effect of a pressure headcollar on the behaviour,
discomfort and stress of trained horses**

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1 **Abstract**

2 The Dually™ is a control headcollar designed to improve equine behaviour during
3 handling challenges by applying greater pressure than a standard headcollar.
4 Previous research indicated it did not improve compliance in naïve horses but did
5 result in higher Horse Grimace Scale scores (HGS) indicative of discomfort.
6 However, subjects had not been trained to step forward to release the pressure
7 applied by the headcollar. The current study aimed to determine the effect of training
8 on behaviour and physiology of horses wearing the Dually™ headcollar during
9 handling challenges. To this end, subjects received three training sessions prior to
10 completing two handling tests in which they crossed distinct novel obstacles, one
11 wearing a Dually™ with a line attached to the pressure mechanism and one attached
12 to the standard ring as a control. Behaviour was coded by hypothesis blind
13 researchers: time to cross the obstacle and proactive refusal (moving away from the
14 obstacle) were recorded as indicators of compliance and the Horse Grimace Scale
15 was used to measure discomfort caused by each configuration of the device.
16 Infrared thermography of ocular temperature, heart rate variability (RMSSD and
17 low/high frequency ratios (LF/HF)) and salivary cortisol were measured as indicators
18 of arousal. Data from the previous study on Naïve horses was also included to
19 compare responses to the Dually in Naïve and Trained horses. Training resulted in a
20 decrease in RMSSD ($p = 0.002$) and an increase in LF/HF ($p=0.012$), compared to
21 rest, indicating arousal. As per the original study, horses did not complete the tests
22 more quickly in the Dually, compared to control ($p=0.698$). Trained horses from this
23 study tended to be more proactive in the Dually compared to Controls ($p=0.066$) and
24 significantly more so than Naïve horses from the previous study ($p=0.002$)

25 suggesting that behaviour becomes less desirable during early Dually training. Yet,
26 stress and HGS indicators were not higher in the Dually compared to Control during
27 testing. Results suggest the Dually has a negative effect on behaviour but not on
28 stress or discomfort during short handling challenges. Further research is warranted
29 to determine the long-term effect of Dually experience on behaviour and welfare.

30 **Keywords:** heart rate variability; infrared thermography; salivary cortisol; horse
31 grimace scale; proactivity; horse welfare

32

33 **1. Introduction**

34 The horse is a large prey animal for which domestication has dampened, but not
35 extinguished, innate biological flight responses (Brubaker and Udell, 2016). These
36 responses make it difficult to retain stimulus control at all times (McGreevy and
37 McLean, 2007) as environmental stimuli often exert more control over the horse's
38 behaviour than their human handler is able to. Williams and Ashby (1995) state 20%
39 of accidents occur during handling and allude to horse behaviour being the primary
40 cause. Similarly, Sandiford et al., (2013) reported 12% of patients admitted to a UK
41 hospital with horse related injuries sustained them in non-ridden accidents.

42 Therefore, it is understandable that many owners seek solutions to reduce such risky
43 behaviour during daily interactions, often by using devices which increase the
44 salience of human cues in order to compete with environmental stimuli.

45 The Dually™ headcollar is a widely used, commercially available control headcollar
46 which increases the pressure a handler can apply in order to maintain control of a
47 horse. It therefore works using negative reinforcement: pressure from the headcollar
48 should release when the horse offers the desired response. It has two settings: a
49 standard ring under the chin and two side rings which operate an inbuilt pressure-

50 release mechanism. When the lead-rope is attached to the side ring, if the horse
51 pulls back or fails to walk forward when pressure is applied by the handler, the inbuilt
52 mechanism tightens, increasing the level of pressure exerted around the jaw and
53 nose of the horse (Roberts, 1999). The patent for the Dually™ states *“It is extremely*
54 *effective for training the animal to lead, to stand still, to walk into a truck or trailer, to*
55 *walk slowly through narrow passages, to walk over unfamiliar objects...”* (Roberts,
56 1999). However, research investigating bridles which apply pressure to similar
57 sensitive facial structures highlights welfare concerns (Doherty et al., 2017; Fenner
58 et al., 2016; McGreevy et al., 2012). Further, Ijichi et al., (2018) found the Dually™
59 did not improve compliance in naïve horses but did result in higher Horse Grimace
60 Scale scores (HGS). However, in the previous study, subjects were naïve to the
61 Dually™ and had not been trained to give the desired response, resulting in release
62 of pressure. Therefore, the headcollar may still be valuable in modifying the
63 behaviour of horses that are trained to offer the desired response to release the
64 pressure.

65 The aim of the current study was to determine the effect of the Dually™ on
66 behaviour and physiology of trained horses during handling challenges. To this end,
67 subjects received three training sessions prior to completing two novel handling
68 tests, one wearing a Dually™ with a line attached to the pressure mechanism and
69 one attached to the standard ring as a control. Each test consisted of crossing two
70 different novel objects to avoid habituation. Time to cross the obstacle and proactive
71 refusal (moving away from the obstacle) were blind scored as indicators of
72 compliance (Ijichi et al., 2013). The Horse Grimace Scale was scored by an observer
73 blind to the experimental study design (Dalla Costa et al., 2014). Ocular temperature
74 measured by infrared thermography (IRT) (Yarnell et al., 2013), heart rate variability

75 (HRV) (von Borell et al., 2007) and salivary cortisol (Hughes et al., 2010) were
76 measured as indicators of stress and arousal. Data from the previous study on naïve
77 horses completing similar tests (Ijichi et al., 2018) was also included to compare the
78 responses of trained and naïve horses. Results were compared between Control and
79 Dually™ in Trained horses and between Naïve and Trained horses. It was
80 hypothesised that Dually™ Training would result in improved compliance, and
81 reduced arousal and HGS scores compared to Naïve Dually™ horses and improved
82 compliance compared to Trained Control.

83

84 **2. Method**

85 A sample of 16 resident Nottingham Trent University mixed-breed horses (10
86 geldings and 6 mares) aged between 4 and 22 years (mean = 13 years \pm 4.85)
87 participated in the study. Subjects were housed and managed as per normal
88 protocol. In general, horses were provided with forage three times a day, concentrate
89 feed dependent on workload and nutritional requirements and had access to fresh
90 water at all times. At the time of testing, subjects were housed individually or with a
91 companion during the day and turned out at night. The study took place in an
92 enclosed outdoor research arena at Brackenhurst campus between 14th and 17th
93 May 2019. Horses were paired according to companion preference and both were
94 present in their allocated pair in the arena during training and testing to prevent
95 isolation stress. All horses were handled by the same experimental handler for all
96 training and testing sessions (CI).

97

98 *2.1 Training Protocol*

99 Subjects underwent three 10-minute training sessions wearing a correctly fitted
100 Dually™ headcollar (Roberts, 1999) with the lead-rope attached to the left side ring.
101 All three training sessions were carried out on the same day over a 1-hour period for
102 each pair, alternating 10-minute training sessions with 10 minutes of rest. Each
103 training session focussed on specific desired responses: stop and step-forward;
104 accelerate and decelerate; Stop, step forward, accelerate, decelerate, back-up two
105 steps (Table 1). Pair order was pseudo-randomised to account for subject
106 availability. A training chute was marked along the short side of the arena using
107 standard jump poles laid end-to-end along the ground. These poles were placed 2m
108 out from the fence and the total length was 12m. This area was filmed using a Canon
109 Legria HFR606 camcorder.

110 The handler held the lead-rope approximately 2 inches from the side ring and
111 maintained a light contact. Horses were led to the training chute and given a cue to
112 offer the relevant response every four strides by applying forward or backward
113 pressure to the lead-rope. Pressure increased until the desired response was offered
114 and then immediately released. No vocal or other tactile stimuli were used. Once at
115 the end of the chute, the handler released the contact, scratched the horse on the
116 withers and offered verbal praise in a soft tone. They allowed the horse to lower their
117 head if they chose and walk at their preferred speed as they guided them in an arc
118 around to the start of the training chute. Once at the start of the chute this process
119 was repeated until the 10-minute training session was complete, whereupon the
120 horse was led to the rest area. This training protocol resulted in a high number of
121 trials (Table 1) with inter-trial intervals of approximately 5 seconds, but regular short
122 breaks of approximately 30 seconds every three-four trials and larger 10-minute
123 breaks between sessions to consolidate learning and minimise arousal. After

124 completing three training sessions, subjects were returned to their stables. All
 125 subjects were able to stop, step forward, accelerate, decelerate and back-up two
 126 steps at the end of the training day (Table 1). Subjects had a rest day following
 127 training with testing on the subsequent day.

128 Table 1. Targeted responses and number of trials per session and in total (per
 129 horse).

	Task	Number of Trials
Training Session 1	Stop & step forward	Mean = 61 (\pm 13)
Training Session 2	Accelerate & decelerate	Mean = 38 (\pm 9)
Training Session 3	Stop, step forward, accelerate, decelerate, back-up two steps	Mean = 58 (\pm 12)
	Total	Mean = 157 (\pm22)

130

131 *2.2 Testing Protocol*

132 *2.2.1 Novel Handling Tests*

133 For the novel handling test, subjects were asked to cross two distinct obstacles (Test
 134 A & B) to avoid habituation from the first attempt. Subjects completed one test with a
 135 lunge-line attached to the side ring (Dually™) and one attached to the under-chin
 136 ring (Control) as per Ijichi et al. (2018). Test and treatment order were randomised in
 137 a counterbalanced design. Test A consisted of a 2.5m x 3m yellow tarpaulin secured
 138 to the ground by tent pegs; a piece of red carpet was placed on top of the tarpaulin
 139 allowing for a trim of approximately 0.75m of tarpaulin to be visible. Test B consisted
 140 of a green camouflage tarpaulin secured to the ground with individual tent pegs with
 141 a piece of pale blue carpet placed on top of the tarpaulin to leave a trim visible as per
 142 Test A.

143 The start of each test was marked by a single horizontal pole placed on the ground
 144 2m in front of the obstacle. The handler walked the horse toward the obstacle and

145 asked the horse to cross by applying pressure to the headcollar with no additional
146 aids, verbal commands or further encouragement, as per the training sessions.
147 Pressure was applied if the horse stopped, moved sideways or away from the
148 obstacle and was immediately released when the horse took a step toward the
149 obstacle in accordance with learning theory (McGreevy and McLean, 2007). During
150 treatment, this meant the in-built pressure mechanism activated around the nose of
151 the horse, whilst under control only poll pressure occurred.

152 *2.2.2 Behaviour Analysis*

153 The area covering the pole and the tarpaulin was filmed using Canon Legria HFR606
154 for retrospective analysis of behaviour by a hypothesis blind researcher (AB).
155 Crossing time for each test began when the subject's front hoof crossed over the
156 pole and bore weight on the ground. Time stopped when the last rear hoof bore
157 weight on the tarpaulin. Horses engage their rear legs first when transforming into
158 faster gaits. Therefore, horses that showed a flight response on the tarpaulin were
159 not given faster crossing times. For the attempt to be classed as a successful
160 crossing, all four hooves must have been placed onto the tarpaulin, which excludes
161 those where the horse completely or partially jumped over the obstacle. Incomplete
162 crossings resulted in the horse being returned to make another attempt. A time limit
163 of 3 minutes was allotted for each attempt as previous research indicated that
164 subjects which had not completed the test within this time were unlikely to do so
165 (Ijichi et al., 2013). Once the 3-minute threshold had been reached the test was
166 ended. A crossing time of 180 seconds was given to any horse reaching this time
167 limit.

168 Refusal behaviour was defined as any behaviour which did not contribute to crossing
169 the object (Ijichi et al., 2013): moving backwards, sideways, forwards but away from
170 the tarpaulin, rearing or remaining stationary. Refusal that lasted for 10 seconds or
171 more was analysed to determine how proactive that refusal was. Nine horses
172 refused both tests for 10 seconds or more, providing data for paired statistical tests.
173 Proactive refusal was defined as any refusal behaviour that involved movement:
174 moving backwards, sideways, forwards but away from the tarpaulin or
175 rearing. Proactive refusal was then recorded as the percent of total refusal time for
176 any individual which showed refusal behaviour (which included remaining stationary)
177 and reported as “proactive behaviour”. A higher value indicated a greater amount of
178 proactive behaviour as per Ijichi et al. (2013). This behaviour is of interest because
179 proactive behaviour is more typically associated with horse-handler accidents since
180 refusing to move does not involve unpredictable behaviour.

181 *2.2.3 Salivary Cortisol*

182 Baseline saliva samples were taken from subjects immediately prior to each Training
183 and Testing session and then samples were taken again 10 minutes after to allow
184 any cortisol changes to reach the saliva (Yarnell et al., 2013). Baseline salivary
185 cortisol measures were not taken in the stable at the same time as heart rate
186 variability (see section 2.2.5) as cortisol fluctuates with diurnal rhythms (Hoffis et al.,
187 1970). Therefore, if baseline cortisol was taken on a prior date and time of day,
188 changes from baseline may be the result of confounding factors, rather than
189 experimental conditions per se. By taking baseline saliva samples immediately prior
190 to Training and Testing and calculating changes in salivary cortisol (rather than using
191 the absolute concentrations), diurnal fluctuations cannot impact the results.

192 Saliva samples were taken with an Equisal swab gently moved over the tongue and
193 lips of the subject (Ijichi et al., 2019). These swabs are specifically designed for use
194 in horses and are routinely used to test for tapeworm. Subjects were familiar with
195 similar sampling as they are regularly wormed, tested for worms and have saliva
196 taken for cortisol analysis for other studies. Samples were placed in a cooler box
197 with ice packs before being transferred to the laboratory freezer within 2 hours of
198 collection.

199 A competitive ELISA (Cortisol ELISA, IBL International, Hamburg, Germany)
200 developed for quantitative analysis of free cortisol in human saliva was used. This
201 Elisa has been validated and used in horses repeatedly (e.g. Sauer et al., 2020;
202 Scheidegger et al., 2016)The assay was performed according to manufacturer
203 instructions. Saliva samples were thawed and centrifuged at 500 rpm at room
204 temperature for 3 min using Hereaus Fresco 17 centrifuge (ThermoScientific, West
205 Sussex, United Kingdom). The plate was shaken for 5 min using an orbital shaker
206 (Flow Laboratories DSG Titertek, Pforzheim, Germany). The plate was washed 4
207 times with 1X wash buffer by gently squirting the buffer into each well with a squirt
208 bottle. Optical density was measured by a Multiscan EX (Thermo Labsystems,
209 Vantaa, Finland). The results were calculated using four-parameter-logistic as
210 recommended by the manufacturer. To determine the effect of training, the average
211 of the three sessions was calculated. The change in salivary cortisol from pre-test to
212 post-test A and B were used to determine the difference between Dually and Control,
213 to account for diurnal fluctuations in cortisol (Hoffis et al., 1970).

214

215

216 2.2.4 Infrared Thermography

217 A FLIR E4 thermal imaging camera (FLIR Systems, USA.) was used to record eye
218 temperature (°C). Baseline IRT images were taken immediately before each Training
219 and Testing session and subsequent samples taken immediately after. Baseline IRT
220 was not taken in the stable at the same time as heart rate variability (see section
221 2.2.5) as this fluctuates with environmental conditions (Church et al., 2014).
222 Therefore, changes from baseline may be the result of confounding factors, rather
223 than experimental conditions per se. After pre-session saliva samples were
224 collected, horses were led to the measurement chute. This consisted of two jump
225 poles laid parallel 1m apart. A small cavaletti block at one end marked of the chute to
226 mark where the horses head should be once stationary. Two cavaletti were
227 positioned 1m away from this central marker on either side of the measurement
228 chute to mark where the IRT camera should be positioned when taking images of the
229 left and right eye (90° from the eye and 1m away (Ijichi et al., 2020)). This kept the
230 horse straight and in the same direction for all images and standardised the optimal
231 camera angle and distance as the angle of measurement significantly affects
232 temperature readings (Ijichi et al., 2020). Subjects had experienced this
233 measurement chute and its constituent parts before but had not been systematically
234 habituated to it. However, whilst this might have caused them slight arousal, it would
235 not explain any differences before and after training or between Dually and Control
236 readings.

237 Images were analysed using FLIR Tools software (ver. 5.9.16284.1001) to obtain a
238 measurement for each eye. All images were analysed by the same two researchers
239 (C.I. & H.W.). Eye temperature recordings were the maximum temperature within the
240 palpebral fissure from the lateral commissure to the lacrimal caruncle (Yarnell et al.,

241 2013). A mean of the left and right eyes was calculated for each subject, pre and
242 post-test, for each training session and test. The average temperature change was
243 calculated to determine the effects of training. The change in average temperature
244 from pre-test to post-test was used to account for individual differences and
245 fluctuations in core temperature due to changing environmental conditions.

246

247 *2.2.5 Heart Rate Variability*

248 Heart rate variability was recorded with a Polar Equine V800 portable heart rate
249 monitor for baseline and all Training and Testing sessions (Polar Electro Oy,
250 Kempele, Finland). Some authors have recently questioned whether Polar devices
251 measure HRV as accurately as Electroencephalogram (ECG) devices (Pearson et
252 al., 2019). However, such devices are much less readily available and Polar
253 monitors are commonly used in research and have also been argued to be valid in
254 horses (McDuffee et al., 2019). Therefore, they were deemed appropriate for the
255 current study as they were used in conjunction with other measures of stress.

256 The surcingle was fitted to each subject after the first saliva collection at the start of
257 Training and Testing days and remained on until the subject had completed data
258 collection for the day. The girth area of each subject was wetted to ensure contact
259 and enhance electrical conductivity. Electrodes were positioned in the region of the
260 upper left thorax and the ventral midline (Yarnell et al., 2013). The receiving watch
261 was looped onto the surcingle to ensure it remained within connectivity boundaries at
262 all times.

263 Baseline heart rate variability was recorded to determine changes as a result of
264 training and testing. To mitigate any potential impact of anticipatory stress, baseline

265 heart rate and heart rate variability parameters were recorded after a period of
266 wearing the heart rate monitor undisturbed in the home stable. Data was collected
267 between 10.30am and 3.30pm between 11th – 14th February 2019. Horses were
268 loosely tethered in their home environment with a headcollar and leadrope and fitted
269 with a Polar Equine V800 Science heart rate monitor before being released. RR
270 interval data was recorded continuously for 35 minutes while the horses were left
271 undisturbed in their home environment. Potential environmental disturbances were
272 recorded by an observer. Thereafter, horses were caught and tethered again, the
273 recording stopped and the heart rate monitor removed. If no environmental
274 disturbance was observed during the recording, mean heart rate and heart rate
275 variability readings were extracted from the section of the recording between 25 and
276 30 minutes. If an environmental disturbance was observed that visibly affected heart
277 rate (n=2: neighbouring horse removed), readings were taken from the 5 minutes
278 immediately preceding that disturbance.

279 For Training and Testing, subjects were allowed 5 minutes to habituate to the
280 surcingle, deemed to be sufficient as all subjects have previously worn these heart
281 monitors on several occasions. Heart rate recording commenced when the horse left
282 the measurement chute to begin testing and ceased when the horse re-entered the
283 measurement chute post-test after the last training or testing session of the day.

284 Kubios software (version 3.0.2 Biomedical Signal Analysis and Medical Imaging
285 Group, Department of Applied Physics, University of Eastern Finland, Kuopio,
286 Finland) was used to analyse heart rate data and determine HRV. Artefact correction
287 was set to custom level 0.03, removing RR intervals varying more than 30% from the
288 previous interval. Trend components were adjusted using the concept of smoothness
289 priors set at 500ms, to avoid the effect of outlying intervals (Ille et al., 2014).

290 Frequency Domain analysis was set at $>0.01 - \leq 0.07$ for Low Frequency (LF) and $>$
291 $0.07 - \leq 0.5$ for High Frequency (HF) (Stucke et al., 2015). The full recording from
292 leaving the IRT measurement chute to returning after completing each training or
293 test session was selected for analysis. RMSSD values were used as these reflect
294 high frequency beat-to-beat variations indicative of vagal activity (Stucke et al.,
295 2015). In addition, Frequency Domain Analysis (FDA) was conducted using a fast
296 Fourier transformation which were expressed as ratios for enhanced comparability
297 (Stucke et al., 2015). The ratio of Low to High Frequency (LF/HF) reflects both
298 parasympathetic and sympathetic tone as well as cardiac sympatho-vagal balance.
299 The average RMSSD and LF/HF for the three training sessions was calculated to
300 determine the effects of training.

301 *2.2.6 Horse Grimace Scale*

302 During testing, images were taken of each subject with a Panasonic camera (Model,
303 DMC-FZ72, Japan). The photographer (H.W.) used a zoom lens to take detailed
304 images of the subject's face from a distance of approximately 3m. Images were
305 included in analysis if the lunge line formed a straight line from the handler's hand to
306 the ring of the headcollar, indicating that pressure was being applied to the
307 headcollar in that instance. Therefore, subjects who completed the task without
308 hesitation did not provide images for analysis, as no pressure was required to
309 indicate they should walk forward. Crossing time also influenced the number of
310 images available for each subject. Images that were clearly in focus were
311 preferentially selected. A total of 256 photographs (Control: subjects with images =
312 12, mean images per subject = 8.67; Dually: subjects with images = 12, mean
313 images per subject = 10) were then analysed against the Horse Grimace Scale
314 (Dalla Costa et al., 2014) by a researcher blind to the research hypothesis (FD).

315 Where an area of the face (facial action unit) was obscured it was not scored. The
316 mean score for each Facial Action Unit from all images was calculated and then
317 totalled to give the HGS score for each subject in each treatment.

318

319 *2.2.7 Retrospective Analysis*

320 To determine a potential effect of training on behaviour and physiology in horses
321 wearing a Dually™ headcollar, previously collected data from 20 naïve horses who
322 had not been trained in a Dually™ headcollar was also included (Ijichi et al., 2018).
323 These subjects underwent the same testing procedure over novel objects, full details
324 of which are reported by Ijichi et al (2018). Eye temperatures, crossing times and
325 proactive behaviour were available for these subjects, but not HRV or salivary
326 cortisol. Images of the subject's faces were re-analysed by the same researcher
327 (FD) using the method stated in 2.2.6 in order to provide comparable data. A total of
328 150 images was available for analysis (Control: subjects with images= 13, mean
329 images per subject = 6.5; Dually: subjects with images = 12, mean images per
330 subject = 7.5). The behaviour, HGS and IRT of Trained and Naïve horses was then
331 compared.

332

333 *2.3 Ethics*

334 The yard manager provided informed consent for all subjects via the completion of a
335 participant information form. Both researchers and the manager had the right to
336 withdraw a subject at any time, for any reason, until the point of data analysis. Prior
337 to commencement, the current study was authorised by the Nottingham Trent
338 University Ethics Committee.

339

340 *2.4 Statistical Analysis*

341 Statistical analysis was carried out using RStudio (RStudio Development Team,
342 2020). Shapiro-Wilks tests were used to test the distribution of the residuals between
343 paired variables. Differences between baseline or pre-training and post-training
344 physiology, pre and post-testing, and between Control and Dually™ treatments were
345 investigated using either Paired T-tests or Wilcoxon tests as appropriate for
346 normality. Shapiro-Wilks tests were used to test the distribution of variables and
347 Levene Tests were used to test homogeneity of variance for independent tests of
348 difference. Differences between Naïve and Trained horses were tested using
349 Independent T-tests or Mann Whitney U-tests as appropriate for normality and
350 homogeneity of variance. Tests of difference between Trained and Naïve were only
351 conducted if there was no difference in Control. Otherwise, differences observed
352 may have been due to different samples. Post-hoc effect sizes were then calculated
353 as per Field et al. (2012).

354

355 **3. Results**

356 *3.1 Effect of Training on physiology*

357 RMSSD was significantly lower on average during training, compared to baseline
358 (Paired T-test: $T = -3.98$, $N = 12$, $P = 0.002$, $D = 0.754$). LF/HF was significantly
359 higher on average during training, compared to baseline (Wilcoxon: $V = 78$, $N = 14$,
360 $P = 0.021$, $D = -0.541$). No other indicators of stress were significantly different
361 between rest and training (Table 2).

362

363 Table 2. Differences in physiology as a result of training. Paired T-Tests (PTT) and Wilcoxon
 364 tests (W) are used as appropriate for normality.

Variable	Treatment	Mean/ Median	SD/ IQR	Test	V/T	P	Effect Size	N
IRT Change (°C)	Pre-Training	35.9	0.91	PTT	0.79	0.441	0.207	15
	Post-Training	36.9	0.52					
RMSSD (ms)	Baseline	103.64	44	PTT	-3.98	0.002	0.754	12
	Training	49.15	16.21					
LF/HF	Baseline	0.87	0.6	W	78.00	0.021	-0.541	14
	Training	1.18	0.73					
Cortisol (µg/dL)	Pre-Training	0.61	0.46	W	39.00	0.144	-0.365	16
	Post-Training	0.48	0.58					

365

366 3.2 Effect of Testing on physiology

367 RMSSD was significantly lower after testing for both Dually™ (Paired T-test: T =
 368 3.23, N = 12, P = 0.007, D = 0.667) and Control (Wilcoxon: V = 102, N = 12, P <
 369 0.001, D = 0.989). There was a tendency for LF/HF to increase after both Dually™
 370 (Paired T-test: T = -1.81, N = 14, P = 0.094, D = 0.448) and Control (Wilcoxon: V =
 371 23, N = 14, P = 0.067, D = -0.916). No other variables differed following Testing
 372 (Table 3).

373

374

375 Table 3. Differences in physiology as a result of Testing. Paired T-Tests (PTT) and Wilcoxon
 376 tests (W) are used as appropriate for normality.

Variable	Treatment	Mean/Median	SD/IQR	Test	V/T	P	Effect Size	N
IRT (°C)	Pre-Dually	35.74	±0.92	PTT	0.30	0.765	0.078	16
	Post-Dually	35.68	±1.05					
	Pre-Control	35.6	±0.8	PTT	0.34	0.741	0.087	
	Post-Control	35.54	±0.75					
RMSSD (ms)	Baseline	103.64	±43.9	PTT	3.23	0.007	0.667	12
	Post-Dually	48.34	±26.64					
	Baseline	87.43	65.23	W	102.00	<0.001	-0.989	
	Post-Control	49.57	24.03					
LF/HF	Baseline	0.87	±1.02	PTT	-1.81	0.094	0.448	14
	Post-Dually	2.54	±2.71					
	Baseline	0.56	0.6	W	23.00	0.068	-0.916	
	Post-Control	1.5	1.53					
Cortisol (µg/dL)	Pre-Dually	0.33	0.66	W	57.00	0.587	-0.136	16
	Post-Dually	0.28	0.26					
	Pre-Control	0.33	0.66	W	46.00	0.274	-0.273	
	Post-Control	0.29	0.33					

377

378 3.3 Differences between Treatment and Control

379 Proactive behaviour had a tendency to be significantly higher in the Dually™,
 380 compared to the Control (Paired T-Test: T = 2.214, N = 9, P = 0.066, D = 0.6). No
 381 other differences were observed between Treatment and Control (Table 4).

382

383 Table 4. Differences in behaviour and physiology between Dually and Control in Trained
 384 horses. Paired T-Tests (PTT) and Wilcoxon tests (W) are used as appropriate for normality.

Variable	Treatment	Mean/ Median	SD/IQR	Test	V/T	P	Effect Size	N
HGS	Dually	1.99	±0.75	PTT	-1.22	0.247	0.345	12
	Control	1.7	±0.93					
IRT Change (°C)	Dually	-0.06	±0.67	PTT	0.023	0.982	0.008	16
	Control	-0.06	±0.82					
RMSSD (ms)	Dually	49.57	±24.03	PTT	0.206	0.840	0.053	16
	Control	48.34	±26.64					
LF/HF	Dually	1.91	1.95	W	81	0.528	-0.158	16
	Control	1.5	1.53					
Cortisol Change (µg/dL)	Dually	-0.001	0.3	W	69	0.980	-0.006	16
	Control	-0.002	0.3					
Crossing Time (secs)	Dually	23.3	57.5	W	76	0.698	-0.097	16
	Control	20.7	47.75					
% Proactivity	Dually	53.29	±26.12	PTT	2.124	0.066	0.600	9
	Control	30.17	±36.77					

385

386 3.4 Differences between Trained and Naïve Horses

387 There was no significant difference between Naïve and Trained Control HGS (T-
 388 Test: $T = 0.347$, $N_1 = 13$, $N_2 = 12$, $P = 0.733$). There was also no difference in HGS
 389 between Trained and Naïve horses when wearing the Dually (T-Test: $T = 1.42$; $N_1 =$
 390 12 , $N_2 = 14$, $P = 0.179$). Further, there was no difference in HGS between Dually
 391 and Control in Naïve horses, when considering re-scored images (Mann Whitney: V
 392 $= 13$, $N = 8$, $P = 0.528$). When wearing the Dually™, Trained horses did not have
 393 significantly lower IRT changes, compared to Naïve horses (T-Test: $T = 0.448$, $N_1 =$
 394 14 , $N_2 = 16$, $P = 0.251$). When wearing the Dually™, Trained horses did not cross
 395 the obstacle significantly more quickly than Naïve horses (Mann Whitney: $U = 188$,
 396 $N_1 = 19$, $N_2 = 16$, $P = 0.239$). Trained horses did show significantly more proactive
 397 behaviour than Naïve horses when wearing the Dually™ (T-Test: $T = -3.904$, $N_1 =$
 398 13 , $N_2 = 9$, $P = 0.002$) and a strong effect was observed ($D = 0.753$). No difference

399 in proactivity was observed between Trained and Naïve horses in the Control (Mann
 400 Whitney: U = 77, N1 = 14, N2 = 11, P = 1). No other variables differed between
 401 Trained and Naïve horses (Table 5).

402 Table 5. Differences in behaviour and physiology between Trained and Naïve horses for
 403 Dually and Control. Independent T-Tests (TT) and Mann Whitney U-Tests (MW) were
 404 conducted as appropriate for normality.

Variable	Treatment	Mean/ Median	SD/IRQ	Test	U/T	P	Effect Size	N
HGS	Naïve Control	1.9	±1.9	TT	0.347	0.733	0.082	13
	Trained Control	1.7	±0.93					12
	Naïve Dually	2.96	±2.27	TT	1.42	0.179	0.366	12
	Trained Dually	1.99	0.75					14
IRT Change	Naïve Control	-0.44	±1.05	TT	1.181	0.251	0.439	14
	Trained Control	-0.06	±0.7					16
	Naïve Dually	-0.2	±0.81	TT	0.448	0.658	0.163	14
	Trained Dually	-0.06	±0.82					16
Crossing Time	Naïve Control	31	132.5	W	174	0.474	-0.119	19
	Trained Control	20.7	47.75					16
	Naïve Dually	40	128.5	W	188	0.239	-0.196	19
	Trained Dually	23.3	57.5					16
% Pro- activity	Naïve Control	17.15	15.32	W	77	1	0	14
	Trained Control	10.72	63.7					11
	Naïve Dually	15.65	±14.91	TT	-3.904	0.002	0.753	13
	Trained Dually	53.3	±26.12					9

405

406

407 **4. Discussion**

408 The aim of the present study was to investigate how trained horses to respond to the
 409 pressure of the Dually™ headcollar and how this affects compliance and stress in a
 410 novel handling test. The impact of the Dually™ on stress physiology during training
 411 and testing was also assessed. Following training, horses were asked to complete
 412 two novel handling tests, once with the line attached to the side-ring and once with

413 the line attached to the standard under chin ring as a control. Results suggest the
414 Dually™ may have a negative effect on compliance but does not cause welfare
415 concerns in horses trained to respond to the pressure/release mechanism.

416 During the novel test, Trained horses in the Dually™ were not significantly quicker to
417 cross the novel object than horses in the Control headcollar setting. Further, Trained
418 horses did not cross more quickly than Naïve horses. The first Dually™ study also
419 demonstrated no difference in crossing time between horses wearing the Dually™
420 and those wearing a control headcollar (Ijichi et al., 2018). One of the limitations to
421 the first study was that subjects had no prior training in the Dually™, therefore it
422 could be expected that training would improve compliance. It is generally agreed that
423 training horses to respond to handler signals via stimulus generated by pressure
424 from a headcollar is an effective way to achieve compliance (McLean, 2005).
425 However, there was a tendency for Trained horses to be more proactive in the
426 Dually™ than the Control and significantly more so than Naïve horses in the
427 Dually™. No difference was seen for proactivity between Trained and Naïve horses
428 for the Control setting, indicating that differences seen in the Dually cannot be
429 explained by the different sample of horses. This suggests that training in fact
430 increased resistance to the device, rather than improving it as the horse learns how
431 to release the pressure. Taken together, this indicates that the Dually™ does not
432 improve compliance during handling. It is not clear whether further training would
433 extinguish or exacerbate this proactive response.

434 It may be that three training sessions were not sufficient to significantly alter the
435 effect of the Dually™. However, subjects experienced an average of 157 (± 22)
436 attempts in this time and during training all horses in the study were compliant and
437 able to consistently offer the desired response. Another possibility is that the three-

438 minute handling challenge was not long enough for the effect of the Dually™ to be
439 observed. This is contradicted by the fact that all but one horse crossed within this
440 time. A counter explanation for the lack of effect of the Dually™ is that the handling
441 tests were not aversive enough. However, most horses (60%) resisted crossing the
442 obstacle in the current study. Further, LF/HF was elevated, whilst RMSSD
443 decreased, indicating that the handling tests were inducing observable arousal. More
444 aversive tests may not be considered ethically appropriate within the context of
445 research. Finally, proponents of the device might explain this lack of improvement
446 following training by noting that we did not perform “join-up” during training.
447 However, multiple sources of evidence indicate this is not a useful training approach
448 for building bond (Henshall et al., 2012) and does not generalise to other contexts
449 (Krueger, 2007).

450 In the previous research, HGS scores were significantly higher in the Dually™
451 compared to the control (Ijichi et al., 2018). However, the scorer was not blind to
452 treatment, as these cannot easily be obscured from the photos without limiting how
453 clearly the face can be observed. In the current experiment, a hypothesis-blind rater
454 was used to resolve this limitation. In the current study, there was no difference in
455 HGS between Dually™ and Control in Trained horses. Whilst this might suggest that
456 training reduces the discomfort caused by the Dually, there was no difference in
457 HGS between Trained and Naïve subjects during Dually use. This indicates that it is
458 not training per se that explains this finding. In fact, reanalysed HGS for Naïve
459 horses did not show a significant difference between Dually and Control, challenging
460 the finding of the original paper. This is likely to be the result of including all images
461 (rather than a random sample) and calculating HGS by averaging each Facial Action
462 Unit (FAU) and then totalling these (rather than using percentage to account for

463 missing FAU). Whilst HGS were still higher for Dually compared to Control this was
464 no longer significant. Further research could be conducted to observe behaviour
465 and HGS longitudinally in horses being tested in the Dually for the first time
466 compared to after a period of training.

467 Although the Dually™ had a potentially negative effect on compliance, there was no
468 effect of training on stress indicators. There was no difference in IRT, RMSSD,
469 LF/HF or salivary cortisol between Dually™ and Control, suggesting the Dually™
470 does not reduce welfare within a 3-minute handling challenge when compared to a
471 standard headcollar. This does not contradict findings that the Dually caused greater
472 proactivity, as proactive behaviour does not necessarily indicate higher arousal
473 (Munsters et al., 2013; Squibb et al., 2018; Yarnell et al., 2013). Similar stress
474 profiles between Dually and Control supports the observation in the original research
475 which indicated there was no difference in IRT between Dually™ and Control in
476 Naïve horses, despite higher HGS scores (Ijichi et al., 2018). The current study
477 measured cortisol in addition to the measures used by Ijichi et al (2018) but it is
478 possible that peak cortisol changes would have been captured sooner than the 10
479 minute latency used here (Contreras-Aguilar et al., 2019). However, no other stress
480 indicator changed as a result of testing and IRT did not differ between Trained and
481 Naïve horses. However, it is worth considering that these indicators of arousal might
482 alter if the testing lasted longer than 3 minutes. For example, studies investigating
483 the effects of tight noseband, which apply pressure to the same anatomical
484 structures, observed horses for 10 minutes (Fenner et al., 2016; McGreevy et al.,
485 2012). It is important to know whether longer handling sessions more representative
486 of typical behaviour modification sessions do result in stress. Indeed, average
487 RMSSD significantly decreased whilst LF/HF significantly increased during Training

488 compared to a stabled baseline. These HRV variables suggest that training in the
489 Dually™ headcollar caused observable arousal (Stucke et al., 2015), though this
490 was not seen in IRT or salivary cortisol changes. This might be explained by the fact
491 that baseline measures for HRV were taken in the stable but IRT and salivary
492 cortisol were taken within the research arena. This may have caused a feed-forward
493 anticipatory stress response to raise the baseline values. However, this was
494 important to account for diurnal fluctuations in cortisol (Hoffis et al., 1970). Further, it
495 is not clear whether the Dually™ caused more arousal than the same training in a
496 standard headcollar, as Control training sessions were not conducted.

497 **5. Conclusion**

498 The findings of the current study suggest that the Dually™ does not improve
499 compliance in trained horses as horses do not cross more quickly compared to a
500 standard headcollar. In fact, potentially dangerous proactive behaviour was
501 increased in the Dually™ and is exacerbated by training, rather than diminishing this
502 response. It should be noted that the device does not appear to cause more stress
503 or discomfort than standard headcollars in Trained horses, though the short testing
504 time may not be sufficient to detect an effect of the headcollar on arousal. Therefore,
505 while the efficacy of the device is questionable, it does not appear to cause poorer
506 welfare and if owners perceive that it gives them more control this may justify its use.
507

508 **Acknowledgements**

509 We are indebted to Anna Gregory, Cath Hake and Jake Bromley-Fowles for
510 facilitating this research on the Brackenhurst yard. Salivary cortisol analysis was
511 supported by the European Regional Development Fund.

512

513 **Author Contributions**

514 The idea for this paper was conceived by Carrie Ijichi; the experiment was designed
515 by Carrie Ijichi and Hayley Wild; data was collected by Carrie Ijichi, Hayley Wild,
516 Heather Cameron-Whytock, Samuel White, Aurelie Jolivald, Sarah Hallam and
517 Lauren Birkbeck; analysis was done by Carrie Ijichi, Francesca Dai; Emanuela Dalla
518 Costa, Hayley Wild, Alex Bordin, Gareth Starbuck and Kelly Yarnell; statistical
519 analysis was done by Carrie Ijichi; the paper was written by Carrie Ijichi and drafted
520 by all authors. The authors of this manuscript have no conflict of interest to declare
521 and no funding bodies to acknowledge.

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