Who helps and why? A longitudinal exploration of volunteer role identity, intergroup closeness,

and community identification as predictors of coordinated helping during the COVID-19 pandemic

Running Head: Volunteering and COVID-19 Helping

Juliet Ruth Helen Wakefield* (juliet.wakefield@ntu.ac.uk; ORCID: 0000-0001-9155-9683)

Mhairi Bowe (mhairi.bowe@ntu.ac.uk; ORCID: 0000-0002-0491-1472)

Blerina Kellezi (blerina.kellezi@ntu.ac.uk; ORCID: 0000-0003-4825-3624)

Department of Psychology, Nottingham Trent University

*Corresponding author: Dr. Juliet Ruth Helen Wakefield, Department of Psychology, Nottingham

Trent University, 50 Shakespeare Street, Nottingham, UK, NG1 4FQ. Email:

juliet.wakefield@ntu.ac.uk.

Data Availability Statement:

The data that support the findings of this study are available via the Supplemental Materials of the manuscript pre-print: <u>https://doi.org/10.31234/osf.io/8kcyj</u>

Acknowledgements:

This research was made possible by funding from the authors' institution.

Main body word-count: 6,390.

Abstract

Mutual aid groups have allowed community members to respond collectively to the COVID-19 pandemic, providing essential support to the vulnerable. While research has begun to explore the benefits of participating in these groups, there is a lack of work investigating who is likely to engage in this form of aid-giving, although early accounts suggest existing volunteers have played a significant part in the mutual aid phenomena. Taking a social identity approach, the present study sought to identify what social psychological processes predict this continued engagement by exploring predictors of coordinated COVID-19 aid-giving for pre-existing volunteers. A two-wave longitudinal online survey study (*N* = 214) revealed that volunteer role identity among existing volunteers at T1 (pre-pandemic) positively predicted perceptions of volunteer-beneficiary intergroup closeness at T1, which in turn positively predicted community identification at T1. This in turn positively predicted coordinated COVID-19 aid-giving at T2 (3 months later). This paper therefore reveals the intra- and intergroup predictors of pandemic-related coordinated aid-giving in pre-existing volunteers. Implications for voluntary organisations and emergency voluntary aid provision are discussed.

Introduction

The COVID-19 pandemic has presented huge challenges to communities across the globe. While most people have experienced significant changes to their lives, it has tended to be the most physically and psychologically vulnerable who have been particularly affected. For instance, the elderly and those with chronic or severe illnesses have often been forced to shield themselves within their homes, making it difficult (sometimes impossible) for them to obtain food and medical supplies without help (UK Government, 2021). Additionally, those facing economic hardship caused by pandemic-related job loss, furlough, or reduction in working hours have often struggled to meet the basic needs of themselves and their families (Social Metrics Commission, 2020). The psychological impact of the pandemic has also been most sharply felt by vulnerable individuals, such as those with lower incomes, those with pre-existing mental illnesses, and those with limited opportunity for social interaction (Asmundson et al., 2020; Chatterjee et al., 2020; McQuaid et al., 2021)

Thus, as the pandemic took hold in Spring 2020, communities became increasingly aware of the need to support their members, especially those who were deemed to be more vulnerable. One of the main ways in which communities responded to this need was through the creation of COVID-19 mutual aid groups (e.g., Dominguez et al., 2020). These voluntary groups involve members working together based on principles of solidarity for the good of their communities through providing services such as food and medicine delivery, befriending, and information sharing (Covid-19 Mutual Aid UK, 2021). Thousands of these groups were created and mobilised during 2020 in the UK alone, leading to millions of vulnerable individuals receiving much-needed support (Tiratelli & Kaye, 2020). The critical role mutual aid groups have played in reducing the impact of COVID-19 has been recognised by both national and local governments, with 95% of UK council leaders and chief executives describing them as being either 'significant' or 'very significant' to their COVID-19 response (New Local, 2020). These mutual aid phenomena have not gone unnoticed by psychologists, and several studies have begun to explore the experiences and outcomes of

3

participation (e.g., Bowe et al., 2021; Mao et al., 2020). Given their social significance (and the ongoing adverse effects of the pandemic on communities throughout the world) it is vital that the psychological processes guiding these continued voluntary collective behaviours are fully understood, so as to both encourage continuing participation and to appropriately support the sustainability of this vital mutual aid movement (Mao et al., 2020). To help address this, the current study synthesises insights from the study of volunteerism with recent social psychological analyses of community volunteering to identify the psychological processes which predict the giving of coordinated COVID-19 aid in pre-existing volunteers (a population identified as being one of the greatest contributors to COVID-19 coordinated aid-giving; Tiratelli & Kaye, 2020). In doing so, we draw upon the well-established relationships between volunteering behaviour and the development of a volunteer role identity to explore whether strength of identification as a volunteer before the pandemic positively predicts engagement in pandemic-related aid-giving. More specifically, we expect that this well-established link may occur indirectly via intragroup processes (strength of community identification) and intergroup processes (perceived closeness between volunteers and beneficiaries).

Volunteer Role Identity

Volunteer role identity is a central construct within volunteerism research, and is used to predict both continued commitment to volunteering and the psychological consequences of volunteering, such as increased well-being (van Ingen & Wilson, 2017). The primary premise of this approach is that volunteering commitment and rewards are positively predicted by the strength of the person's volunteer role identity (i.e., the extent to which they consider their role/s as a volunteer to be important and central to who they are, e.g., Thoits, 2012; 2013). Volunteer role identity has been shown to account for relationships between behavioural intentions and maintenance of volunteering behaviour over several years in longitudinal studies (e.g., Marta et al., 2013). Further, strength of volunteer role identity has been shown to be a better predictor of length of voluntary service and time spent volunteering than personality predictors and volunteering motives (Finkelstein et al., 2005). It is therefore unsurprising that not everybody who has participated in coordinated aid-giving during the pandemic is new to volunteering. Indeed, many of these individuals belong to pre-existing volunteering networks and are already involved in voluntary groups and roles, and thus may already possess a volunteer role identity (e.g., Tiratelli & Kaye, 2020). For this reason, in the present study we have chosen to explore predictors of pre-existing volunteers' engagement in coordinated COVID-19 aid-giving, including their pre-pandemic levels of volunteer role identity.

Dominant functional approaches to the study of volunteerism have traditionally sought to identify distinct motives for volunteering, as well as exploring their psychological and behavioural consequences (e.g., Snyder et al., 2000). These approaches have been given greater ability to define and predict volunteering behaviour through the inclusion of identity considerations (e.g., volunteer role identity), but it has recently been suggested that exploring additional collective identities could provide further explanatory power (Thoits, 2021). Within the volunteerism literature, these collective identities have typically referred to the organisational contexts where volunteering takes place. However, recent evidence from the social identity approach to volunteering (Bowe et al., 2020; Gray & Stevenson, 2020) suggests that the communities within which volunteering takes place may also be crucial in defining volunteering behaviours and their associated benefits.

Community Identification

COVID-19 mutual aid groups have been most numerous in communities with high levels of social capital (Tiratelli & Kaye, 2020), and it is logical to predict that people who have been motivated to volunteer in their communities before COVID-19 may be particularly likely to engage coordinated COVID-19 aid provision. While traditional social psychological perspectives on volunteering tend to focus somewhat exclusively on how interpersonal and personality-related variables predict volunteering (e.g., Wilson, 2012), more comprehensive models of volunteering, such as the Volunteering Process Model (VPM; e.g., Omoto & Snyder, 1995) appreciate that volunteering is predicted by a complex interaction of personal, social, and contextual factors. Importantly, the VPM posits that volunteering tends to be situated within communities, and that possessing a psychological sense of community is an important predictor of volunteering behaviour (Omoto & Snyder, 2010). Thus, since coordinated COVID-19 aid-giving is so rooted within the community context, this suggests that pre-existing volunteers who feel a sense of community belonging may be particularly likely to engage in its provision, and that the relationship between volunteer role identity and coordinated aid-giving helping may occur through this sense of community belonging.

The idea that feeling a sense of belonging to (or *identification with*) a particular social group, such as one's local community, can unlock important outcomes such as help-giving, is a central tenet of the Social Identity Approach (SIA) within social psychology (e.g., Turner et al., 1987). Indeed, the social identity approach to volunteering has specifically highlighted the role played by community identification in predicting important volunteering outcomes. For instance, in interviews with community volunteers, Bowe et al. (2020) showed that participants used their sense of connection and commitment to their communities to explain their volunteering motivations and behaviours. Moreover, surveys of community volunteers revealed that the more time participants committed to their volunteering, the more they identified with their communities, which in turn predicted higher levels of personal wellbeing. These results highlighting commitment and connection with the community are important because community solidarity and belonging are known to encourage helping behaviours in the wake of disasters (Drury et al., 2019). Additionally, the VPM posits that the positive experiences and outcomes that volunteers obtain during their voluntary work are important positive predictors of future volunteering intentions (e.g., Omoto & Snyder, 2002), suggesting that the community identification volunteers experienced in Bowe et al.'s (2020) research might promote future acts of volunteering, including the provision of coordinated aid during emergencies and crises such as the COVID-19 pandemic.

Further supporting this prediction, research exploring informal helping during the pandemic has also highlighted the important predictive role played by community identification. For instance, Vignoles et al. (2021) showed that community identification was a positive predictor of COVID-19related helping, and Stevenson et al.'s (2021) longitudinal research showed that community identification indirectly predicted participants' giving of pandemic-related emotional support. It is important to note that neither of these studies explicitly recruited pre-existing volunteers, and neither asked participants about whether they engaged in pre-pandemic volunteering (aspects which will be remedied in the present study). Nonetheless, there is a range of evidence to support the prediction that community identification will positively predict coordinated COVID-19 aid-giving.

Perceived Volunteer-Beneficiary Intergroup Closeness

While this evidence supports our belief that community identification will predict the provision of coordinated COVID-19 aid-giving amongst pre-existing volunteers, we also want to consider what might predict volunteers' sense of community identification in the first place. Bowe et al. (2020) showed community identification was predicted by the objective amount of time that participants dedicated to volunteering, but research within the volunteering and social identity literatures suggests that there could be additional interpersonal and intergroup variables at play. One such variable may be volunteers' perceived closeness to those who benefit from their voluntary work. From an interpersonal perspective, this idea is supported by the finding that volunteer role identity is related to feelings of empathy towards others (Finkelstien, 2009), which in turn has been argued to lead to a reduction in psychological distance between the empathiser and the target (because it involves the empathiser experiencing the target's internal states as if they were their own; Strayer & Roberts, 1997). Indeed, Strayer and Roberts (1997) showed that this sense of psychological closeness translates into desire for physical closeness, with children reporting willingness to sit closer to story characters with whom they experienced a sense of empathy. These

findings suggest volunteer role identity should be a positive predictor of sense of closeness to volunteering beneficiaries in our participants.

From an intergroup perspective, this sense of psychological closeness to the beneficiaries of volunteering is an important issue, because helping transactions tend to involve an explicit status imbalance that can make the boundaries between groups salient: groups who provide help tend to be perceived as possessing high levels of power, skills, resources, and competence, while those requiring help tend to be perceived as lacking these traits (Nadler, 2002). This can lead to those in need being stigmatised for their membership of this low-status group: stigma which is often only exacerbated by them seeking and/or receiving help (Halabi & Nadler, 2017). In turn, this can create a psychological gulf between helpers and recipients who may share an over-arching common ingroup identity as fellow community members, but who nonetheless occupy different intergroup positions. In these circumstances, helping transactions may throw status differences into sharp relief. For instance, Stevenson et al. (2014) showed that members of a disadvantaged community were aware of how they were stereotyped and stigmatised by local service providers, which ultimately led to problematic and conflict-ridden interactions during helping transactions. Worse still, such perceptions of stigma might prevent people from seeking much-needed aid altogether. For example, Stevenson et al. (2014) noted how the anxiety created by stigma consciousness led to widespread under-utilisation of services. More recently, research exploring the delivery of food aid revealed the lived experiences of people who use foodbanks (Bowe et al., 2019; Caplan, 2016) and showed that fear of being stigmatised within the local community meant that individuals experiencing food insecurity either refused to seek such help, or would only seek it once they reached extreme levels of food poverty (e.g., they had not eaten for many days).

These observations indicate that for community-based helping transactions to be perceived by help-recipients as effective and satisfying (or possibly even for those in need to seek and accept help at all), the potential psychological distance between helper and recipient must be narrowed.

8

Moreover (and critically important for the application of this work to the prediction of participation in coordinated aid provision during emergencies and crises such as the COVID-19 pandemic), we know that narrowing this gap also facilitates effective *help-giving* within communities. For example, volunteers who were interviewed about participation in food aid provision described how they are motivated to provide help to vulnerable people in their communities without judgement because they have experienced food poverty themselves, or because they sense a potential common fate by recognising that they (or anyone within their community) could potentially need foodbank support in the future (Bowe et al., 2019). Moreover, Bowe and colleagues recognised that this expressed sense of closeness between volunteer and recipient community members allowed for movement towards intragroup experiences of a shared humanity and a sense of collective responsibility for helping fellow residents. Whilst a community is comprised of a diverse range of individuals (some of whom are likely to be vulnerable or in need, while others are likely to hold more advantaged positions), these findings suggest that volunteers who perceive there to be a relatively small psychological distance (i.e., a sense of psychological closeness) between the volunteers who comprise their voluntary group and the people whom their voluntary group benefits may also experience a stronger sense of connection and belonging to the community in general. In turn, as mentioned earlier, we would expect this sense of community identification to positively predict the provision of coordinated COVID-19 aid (e.g., Bowe et al., 2020; Drury et al., 2019; Omoto & Snyder, 2002).

The Present Study

Bringing the previously discussed strands of literature together, we can hypothesise about how specific psychological processes will interact to predict pre-existing volunteers' engagement in the provision of coordinated COVID-19 aid during the first wave of the pandemic in Spring 2020. We hypothesise that strength of volunteer role identity in pre-existing volunteers will predict participation in pandemic-related aid giving, but that this relationship may be indirect in nature. Specifically, we expect that the strength of participants' volunteer role identity will positively predict their perceived sense of intergroup closeness between the volunteers who comprise their voluntary group and the people whom their voluntary group benefits; in turn, this sense of closeness will positively predict community identification, which in turn will positively predict engagement in the provision of coordinated COVID-19 aid. We test this model via an international two-wave longitudinal survey study with pre-existing volunteers, where the T1 data were gathered immediately before the COVID-19 pandemic (February 2020) and the T2 data were gathered during it (May 2020). This allows us to explore the extent to which our predictors (T1 volunteer role identity, volunteer-beneficiary intergroup closeness, and community identification) predict our outcome (T2 provision of coordinated COVID-19 aid) over time.

Method

Design, Participants, and Procedure

Recruitment occurred via Prolific Academic, with participants being paid £2 upon survey completion. Participants (from anywhere in the world) had to be currently volunteering with a voluntary group/organisation/charity (hereafter *voluntary group*) to be eligible to complete the online survey. Two hundred and fifty-seven participants completed the survey in February 2020. Of these, 16 stated that they did not currently volunteer with a voluntary group, so were excluded from the data-file, leading to a total of two-hundred and forty-one participants (120 *males*, 121 *females*; M_{age} = 34.07 years, *SD* = 10.93, *age range* = 18-64 years). Thirty-eight percent of the participants were British/Irish (*n* = 93), 13% were Polish (*n* = 33), 12% were American (*n* = 29), 8% were Portuguese (*n* = 21), and smaller percentages reported various other nationalities, including Greeks, Spaniards, Mexicans, Hungarians, and Italians. The original aim for gathering this wave of (pre-COVID-19) data was to explore social identity processes within volunteering.

Of the two-hundred and forty-one Time 1 (T1) participants, two hundred and fourteen (88.80%) completed the same survey (with additional COVID-19-related items) at Time 2 (T2), (110

males, 104 *females*, M_{age} = 34.50 years, SD = 11.28, *age range* = 18-64 years) which took place three months later, during the COVID-19 pandemic (May 2020). Participants were again paid £2 upon survey completion. We retained all participants regardless of whether or not they were still formally volunteering at T2 (12 stated that they were no longer volunteering, but removing them from the data-file did not change the patterning of results). Conducting between-groups *t*-tests on each of the T1 key variables to compare participants who did (*n* = 214) and did not (*n* = 27) respond at T2 revealed no significant differences (all *ps* > .45). However, those who responded at T2 were older (M_{age} = 34.50 years, *SD* = 11.28) than those who did not respond at T2 (M_{age} = 29.78 years, *SD* = 7.62, *t*(41.96) = -2.85, *p* = .007), but we controlled for age in our analyses.

An a priori power analysis in GPOWER (Erdfelder et al., 1996) which assumed a medium effect size, power of .95, and 7 predictors (our mediation model features one predictor, two mediators, and four control variables) indicated that a minimum sample-size of 153 was required. Since 61 participants were automatically excluded from the mediation analysis due to not having a value for T1 community identification (see details below), the number of participants included in the mediation analysis was 153.

Measures

Unless stated, all items were measured on 1-7 scales ("I strongly disagree"- "I strongly agree"), and the mean of the items was computed so as to obtain the overall value for each scale, with higher values indicating higher levels of the construct in question.

Participants' volunteer role identity was measured with the five-item Volunteer Role Identity Scale (Callero et al., 1987, e.g., "Volunteering is an important part of who I am").

Participants' *perception of intergroup closeness* between their voluntary group and its beneficiaries was measured using Schubert and Otten's (2002) adaption of the Inclusion of the Ingroup in the Self Measure (Aron et al., 2002). Participants were presented with seven images, each

showing two circles. One circle represented the people who volunteer at the participant's voluntary group, and the other represented the people who benefit from that voluntary work. The pairs of circles ranged from not overlapping at all (1) to almost fully overlapping (7), with higher scores indicating greater intergroup closeness. Participants were asked to select the image that best represented the relationship between the volunteers in their group and the people who benefit from the work of the volunteers in their group.

Participants' *community identification* was measured with the four-item Group Identification Scale (GIS; Sani et al., 2015, e.g., "I feel a sense of belonging to my local community"). Participants were asked to define 'local community' in any way that was meaningful for them (e.g., their neighbourhood, street, village, town, city area, etc.). Participants who indicated that they did not belong to any form of community (61 at T1, 66 at T2) were invited to leave the four items blank.

Participants' *coordinated COVID-19 aid-giving* was measured with a six-item adaptation of Drury et al.'s (2016) Provided Coordinated Social Support Scale (e.g., "I have participated in one or more groups that were created in order to support members of my local community during the pandemic"). This adapted scale has been used in previous COVID-19 research (Bowe et al., 2021). Participants were asked to think about the last three months (i.e., since the start of the COVID-19 pandemic), and to rate the extent to which they had engaged in each helping behaviour on a 1-5 scale ("Not at all"- "To a very great extent"). This variable was only measured at T2, as T1 data collection occurred before the COVID-19 pandemic. One participant left one of the six items blank, so the mean of their values for the other five items was used as their value for this item.

Relevant *control variables* were also measured: participants' *age*, *gender* (0 = female, 1 = male), the *length of time since they started volunteering with their voluntary group* (measured on a 1-41 scale which ranged from *less than one month - more than 30 years*), and the *number of times they volunteer with their voluntary group in an average year* (i.e., frequency of volunteering). These

variables were selected for inclusion due to the potential impact they might have on helping during the COVID-19 pandemic.

Results

Descriptive Statistics and Correlations

Table 1 shows the descriptive statistics (including Cronbach's alphas where appropriate) and correlation coefficients for the key variables (controlling for age, gender, time since started volunteering, and frequency of volunteering). As expected, the T1 and T2 versions of each variable correlated strongly (all *p*s < .001). Supporting predictions, T1 volunteer role identity correlated positively with T1 perceived beneficiary closeness (*r* = .40, *p* < .001), which itself correlated positively with T1 community identification (*r* = .40, *p* < .001). T1 community identification correlated positively with the giving of coordinated COVID-19 aid at T2 (*r* = .26, *p* = .005).

Table 1

Means, standard deviations, alphas (where appropriate), and intercorrelations amongst the key variables (controlling for age, gender, length of time since started volunteering, and frequency of volunteering)

Variable	1	2	3	4	5	6	7
1.T1 Volunteer Role Identity	-						
$(1-7, M = 4.93, SD = 1.13, \alpha = .81)$							
2.T1 Intergroup Closeness	.40***	-					
(1-7, <i>M</i> = 4.94, <i>SD</i> = 1.40)							
3. T1 Community Identification	.29**	.40***	-				
$(1-7, M = 4.97, SD = 1.41, \alpha = .94)$							
4. T2 Volunteer Role Identity	.67***	.33***	.34***	-			
$(1-7, M = 4.87, SD = 1.14, \alpha = .81)$							
5. T2 Intergroup Closeness	.42***	.53***	.28**	.45***	-		
(1-7, M = 4.87, SD = 1.42)							
6.T2 Community Identification	.29**	.35***	.81***	.30**	.24**	-	
$(1-7, M = 4.98, SD = 1.33, \alpha = .92)$							
7.T2 Coordinated COVID Aid-Giving	.15	.07	.26**	.21*	.02	.35***	-
$(1-5, M = 2.16, SD = 0.97, \alpha = .89)$							

Note: *** *p* < .001, ** *p* < .01, * *p* < .05

Indirect Effects Analysis

We used model six in version 3.0 of Hayes' (2018) PROCESS macro to test our hypothesised longitudinal serial indirect effect model. Specifically, we predicted that T1 volunteer role identity would positively predict T1 perceived beneficiary closeness, which in turn would positively predict T1 community identification, which in turn would positively predict coordinated COVID-19 aid-giving at T2. The analysis involved 5,000 bootstrapping samples with 95% confidence intervals (LLCI/ULCI), using the percentile method. Participants' age, gender, length of time volunteering with the group, and number of times volunteering with the group in a typical year were controlled for.

The indirect effect of T1 volunteer role identity on coordinated COVID-19 aid-giving at T2 via T1 perceived beneficiary closeness and T1 community identification was significant, *Effect* = .01, *Boot SE* = .01, *Boot LLCI* = .002, *Boot ULCI* = .03. T1 volunteer role identity was a positive predictor of T1 perceived beneficiary closeness, *Coeff* = .40, *SE* = .10, *t* = 4.03, *p* = .0001, *LLCI* = .20, *ULCI* = .60, which in turn was a positive predictor of T1 community identification, *Coeff* = .25, *SE* = .09, *t* = 2.89, *p* = .005, *LLCI* = .08, *ULCI* = .42, which in turn was a positive predictor of coordinated COVID-19 aid-giving at T2, *Coeff* = .15, *SE* = .06, *t* = 2.47, *p* = .015, *LLCI* = .03, *ULCI* = .27. The total effect of T1 volunteer role identity on coordinated COVID-19 aid-giving at T2 was non-significant, *Effect* = .09, *SE* = .08, *t* = 1.22, *p* = .22, *LLCI* = -.06, *ULCI* = .24, and this became weaker when the mediators were included (direct effect), *Effect* = .05, *SE* = .08, *t* = 0.62, *p* = .54, *LLCI* = -.11, *ULCI* = .21, indicating indirect-only mediation (Zhao et al., 2010). See Figure 1 for the model.



Figure 1. Indirect effects model. Values are unstandardized. On the *c* path, the total effect is outside brackets, and the direct effect is inside brackets. Control variables are not pictured. *** $p \le .001$, ** p < .01.

For completeness, we tested alternative models by altering the positions of the predictor and mediator variables. The only alternative model which produced a significant indirect effect involved swapping T1 volunteer role identity and T1 perceived beneficiary closeness, so that T1 perceived beneficiary closeness was the predictor variable and T1 volunteer role identity was the first mediator variable. In this model, the indirect effect of T1 perceived beneficiary closeness on coordinated COVID-19 aid-giving at T2 via T1 volunteer role identity and T1 community identification was significant, *Effect* = .01, *Boot SE* = .01, *Boot LLCI* = .001, *Boot ULCI* = .03. T1 perceived beneficiary closeness was a positive predictor of T1 volunteer role identity, *Coeff* = .25, *SE* = .06, *t* = 4.03, *p* = .0001, *LLCI* = .13, *ULCI* = .37, which in turn was a positive predictor of T1 community identification, *Coeff* = .27, *SE* = .11, *t* = 2.46, *p* = .015, *LLCI* = .05, *ULCI* = .48, which in turn was a positive predictor of coordinated COVID-19 aid-giving at T2, *Coeff* = .15, *SE* = .06, *t* = 2.47, *p* = .02, *LLCI* = .03, *ULCI* = .27. The total effect of T1 perceived beneficiary closeness on coordinated COVID-19 aid-giving at T2 was non-significant, *Effect* = .03, *SE* = .06, *t* = 0.52, *p* = .60, *LLCI* = .09, *ULCI* = .15, and this became weaker when the mediators were included (direct effect), *Effect* = .028, *SE* = .06, *t* = -0.43, *p* = .67, *LLCI* = . .15, *ULCI* = .10, again indicating indirect-only mediation (Zhao et al., 2010).

Discussion

The COVID-19 pandemic has placed communities across the globe under unprecedented social, economic, and psychological strain. These effects have been experienced unequally within communities, and supporting vulnerable community members was a priority in the pandemic response (O'Connor et al., 2020). Mutual aid groups comprised of local community volunteers quickly formed, adapting to and overcoming the challenges of limited resources and physical distancing to support those in need within their communities. This multi-national collective

phenomenon was therefore critical in enhancing the health and well-being of community members, as well as supporting existing local and national support services. Identifying the group processes motivating and sustaining this collective voluntary behaviour is thus vital in order to understand how to harness and facilitate this essential source of community resilience among pre-existing volunteers. Research suggested that pre-existing volunteers would be particularly likely to take on these additional or alternative volunteering responsibilities during the pandemic (e.g., Tiratelli & Kaye, 2020), but the social psychological processes that might predict COVID-19 aid-giving in preexisting volunteers had not been explored: a gap that the present study was designed to address. Drawing upon the volunteerism literature, this study identified pre-pandemic volunteer role identity as a predictor of coordinated COVID-19 aid-giving. Moreover, as predicted, the longitudinal survey results showed that volunteer role identity at T1 (pre-pandemic) positively predicted intergroup closeness between volunteers and beneficiaries at T1, which in turn positively predicted increased community identification at T1, and that this in turn positively predicted engagement in the provision of coordinated COVID-19 aid at T2 (3 months later) revealing a mediated indirect effect. Moreover, these findings were obtained even after controlling for participants' age, gender, length of time volunteering with their (pre-pandemic) voluntary group, and number of times volunteering with that pre-pandemic group in a typical year. These findings have implications for several literatures, theory development, and for volunteering policies and practices, particularly in response to emergency situations.

First, our work adds to the volunteer role identity literature. Volunteer role identity (i.e., the extent to which an individual perceives their volunteer role/s as being central to their life) has been shown to positively predict continued commitment to volunteering in various studies (e.g., Marta et al., 2013; van Ingen & Wilson, 2017). Our research supports this prior work by showing that volunteer role identity is an important predictor of later engagement in coordinated COVID-19 aid-giving, but our data extend this work by showing that this relationship is not direct: it only occurred indirectly via social identity processes (specifically, the strength of volunteers' role identification was

associated with a stronger sense of intergroup closeness between themselves and their beneficiaries, which in turn predicted stronger community identification, which in turn predicted coordinated COVID-19 aid-giving). In general terms, this finding highlights the value of theoretical models of volunteering that account for social and contextual factors as well as interpersonal factors when attempting to predict sustained volunteering, such as the VPM (Omoto & Snyder, 2010). More specifically, it indicates the need to appreciate the important role played by intra- and inter-group processes in predicting which pre-existing volunteers are likely to engage in the giving of coordinated aid in emergencies and crises such as the COVID-19 pandemic, and suggests that researchers who are interested in understanding and promoting formal volunteering sustainability should also consider the relevance of these processes. We now consider the two specific social identity processes (intergroup closeness and community identification) in more depth.

Regarding perceived intergroup closeness, our research supports work from Finkelstien (2009) which shows that volunteer role identity is related to feelings of empathy towards others: a process known to reduce psychological distance. However, because we explored perceptions of closeness between *groups* (i.e., volunteers and beneficiaries), our conclusions are also able to move beyond this interpersonal focus. In order to extend the existing interpersonal understanding of psychological distance as a predictor of prosocial behaviour, our work utilises research within the Social Identity Approach which has revealed that intergroup closeness is essential for reducing the psychological distance between members of help-seeking and help-giving groups: a relationship which is often characterised by stigma consciousness and unequal power dynamics (e.g., Halabi & Nadler, 2017; Nadler, 2002). Research in multiple contexts has shown that intergroup psychological distancing between help-seekers and help-providers promotes ineffective and mutually unsatisfying helping transactions, where clients are at risk of disengaging and feeling stigmatised, and helpers are at risk of stigmatising clients and feeling unappreciated (e.g., within foodbanks: Bowe et al., 2019; community support services: Stevenson et al., 2014; and Immigration Removal Centres: Kellezi et al., 2021). Conversely, research has shown that reduced perceptions of intergroup differences promoted by psychological processes such as perceived common fate can facilitate effective and mutually satisfying help-giving within communities (e.g., Bowe et al., 2019). The present study supports these observations of pre-pandemic aid provision by showing that intergroup closeness between community volunteers and beneficiaries within the community positively predicts volunteers' selfreported identification with their whole community, which in turn predicts the later giving of coordinated COVID-19 aid.

As well as exposing the significance of intergroup psychological processes, this study of voluntary aid provision during crisis has also revealed the role of intragroup phenomena, namely the role of community identification in predicting community-based helping behaviour in pre-existing volunteers. Our findings are in line with previous work underpinned by the VPM (e.g., Omoto & Snyder, 2010) which shows that possessing a psychological sense of community is an important predictor of volunteering behaviour. Our findings are also consistent with the Social Identity Approach (e.g., Turner et al., 1987), which posits that group identification promotes prosocial ingroup behaviour. This prediction has been supported in the context of community-related volunteering by Bowe et al. (2020), whose qualitative work showed that volunteers describe their sense of connection to their communities as an important motivation for engaging in voluntary work. It has also been supported by recent work exploring identity-based predictors of informal COVID-19 helping in communities (e.g., Stevenson et al., 2021; Vignoles et al., 2021), although this work did not involve recruiting pre-existing volunteers. Our research thus extends these findings by showing that community identification is also a key predictor of coordinated COVID-19 aid-giving for pre-existing volunteers. The importance of a sense of connection and common fate with other community members in predicting community-based prosocial responses has already been revealed empirically in various contexts of disaster and emergency (e.g., Drury et al., 2016, 2019). Moreover, theorists have reasoned that shared community solidarity is a key predictor of sustained community resilience and effective coordinated responses to the COVID-19 pandemic (Ntontis & Rocha, 2020). Our findings provide support for these positions by revealing that even for those who already

volunteered before the pandemic (and possess an existing volunteer role identity), strength of community identification helps to explain some of the variance in co-ordinated COVID-19 aid provision.

The unique context of the pandemic suggests further implications of our work. Importantly, our study shows how group-based processes predict helping despite the potential cost to self (i.e., risk of infection due to contact with others while helping). Social identity-based research indicates that this selflessness could be due to collective identities being associated with a sense of shared fate (created by the viral threat), which enables a better understanding of fellow group members' suffering (Kellezi et al., 2019). Additionally, although it was not measured in the present study, possessing high levels of community identification is likely to encourage people to perceive those needing help within their community as fellow ingroup members, and there is evidence that shared group membership increases COVID-19-related risk-taking in intragroup situations (Cruwys et al., 2020, 2021), which may encourage helping behaviour that would be perceived as being too risky in intergroup contexts. In sum, the present study advances several literatures and theoretical understandings by shedding light on how inter- and intra-group processes interact in order to predict the provision of coordinated emergency aid in the unique context of the pandemic.

The interaction between inter- and intra-group processes in predicting which pre-existing volunteers will engage most in the provision of COVID-19 aid is also evident in the alternative model we identified in our data, which involves perceived beneficiary closeness as the predictor, volunteer role identity as the first mediator, and community identification as the second mediator. Although we did not predict this alternative model, it is consistent with previous literature. For example, in terms of the path from perceived beneficiary closeness to volunteer role identity, Pozzi et al. (2020) showed that perceived mentee closeness was a key predictor of volunteer role identity in school-based mentoring programmes, which they argued was due to the volunteers needing to feel a sense of closeness to the mentees whom their work benefits in order to develop the belief that

19

volunteering is an important part of who they are (which is central to possessing a strong volunteer role identity). Moreover, the VPM posits that the experiences volunteers have during their voluntary work are important predictors of their later engagement in volunteering (e.g., Omoto & Snyder, 2002), and that volunteers who can develop close and satisfying relationships with beneficiaries are likely to feel more engaged with their volunteer role. Furthermore, the path from volunteer role identity to community identification is consistent with work by Bowe et al. (2020), who showed that engaging in volunteering predicted higher levels of community identification, which the authors described as being evidence that helping fellow community members by participating in voluntary work allows volunteers to feel more connected to their communities.

Our findings also have practical applications which may help to increase the sustainability of both formal and informal volunteering. While our work indicates that volunteer role identity is an important predictor of coordinated COVID-19 aid-giving in pre-existing volunteers, it also shows that this relationship occurs indirectly via social identity processes. Our findings thus suggest that to encourage pre-existing volunteers to continue volunteering (and to engage in new voluntary roles), policies and practices should be designed with the aim of increasing the sense of intergroup closeness between volunteers and beneficiaries (with our alternative model defining this variable as a predictor of volunteer role identity itself), and with the aim of increasing volunteers' strength of community identification, belonging, and connection.

In terms of intergroup closeness, it may be useful to encourage the salience of superordinate identities which encapsulate both volunteers and beneficiaries (such as a shared community identity: Bowe et al., 2020, or a shared human identity: Vignoles et al., 2021), as previous work has shown that making a superordinate group membership salient facilitates helping (e.g., Levine et al., 2005). Bowe et al. (2019) showed that foodbank volunteers often talk of sharing an identity with their beneficiaries (e.g., by recognising that they too might need foodbank assistance one day, or by remembering times when they did require such help in the past), so volunteer recruitment, support, and training could promote this ethos.

In terms of community identification, pandemic-appropriate collective events such as the UK's Clap for Carers (where people came to their front doors at 8pm each Thursday for ten weeks to applaud frontline workers and National Health Service (NHS) staff; Wood & Skeggs, 2020) and displaying rainbow artwork (symbolising support for the NHS) in front windows of homes are related to a sense of community solidarity and belonging. Post-pandemic, encouraging people to get involved in local social events which celebrate the community and its inhabitants (e.g., the Eden Project's Big Lunch initiative) would provide the opportunity for interactions that are likely to facilitate a shared sense of community identity. Moreover, work by Bowe et al. (2020) suggests that time spent volunteering is itself an important predictor of community identification, which highlights the potentially reciprocal relationships between the variables in our model, and the possibility of creating a 'virtuous cycle' (e.g., Miller et al., 2017) of increased volunteering and community connection.

While the pandemic remains, it is also important to address safety issues which may be a side-effect of increased community identification. As mentioned above, there is the possibility that possessing high levels of community identification may encourage people to perceive those needing help within their community as fellow ingroup members, which could encourage risky behaviour that may increase the spread of COVID-19 (Cruwys et al., 2020, 2021). Voluntary groups (both formal and informal) must recognise this and protect their volunteers as much as possible by putting appropriate safety measures in place (e.g., social distancing, safety training, reducing the number of volunteers working in one area simultaneously, and using personal protective equipment). Such measures will help to ensure the safety of volunteers, beneficiaries, and the wider community.

Our research is not without limitations. Perhaps most notably, our participants were recruited via opportunity sampling from the online platform Prolific Academic, which means that our

21

sample (although international) is unlikely to be representative of the wider communities to which these participants belong. However, due to social distancing, remote data collection methods are becoming more widespread (and even essential). In addition, Prolific Academic is evidenced to produce data of higher quality than those obtained from other online platforms (Peer et al., 2017). Furthermore, although the study involves longitudinal data (which allow conclusions to be drawn regarding the temporal ordering of variables), the survey nature of the research means that causal relationships cannot be established. Future work should therefore involve experimental research in order to address this. Finally, because our first wave of data was gathered pre-pandemic, we were unable to control for levels of COVID-19-related coordinated aid-giving at T1 in our longitudinal mediation model. Nonetheless, we were able to control for other relevant T1 variables, such as prepandemic volunteering frequency.

Despite these limitations, our study makes important contributions to the existing literature on prosocial behaviour, volunteering, and disaster responses by highlighting the role played by social identity processes (specifically intergroup closeness and ingroup identification) in mediating the relationship between volunteer role identification and COVID-19 coordinated community aid provision in pre-existing volunteers. Whilst the COVID-19 pandemic has been experienced by many as a period of disconnection and has posed challenges to our sense of togetherness, collective processes remain at the heart of efforts to mitigate its effects. Facilitating contexts within which these collective processes are likely to be created and sustained will allow communities to harness their most important resource: people with the desire to help others.

References

- Aron, A., Aron, E. N., & Smollan, D. (1992). Inclusion of Other in the Self Scale and the structure of interpersonal closeness. *Journal of Personality and Social Psychology*, 63(4), 596–612. <u>https://doi.org/10.1037/0022-3514.63.4.596</u>
- Asmundson, G. J., Paluszek, M. M., Landry, C. A., Rachor, G. S., McKay, D., & Taylor, S. (2020). Do preexisting anxiety-related and mood disorders differentially impact COVID-19 stress responses and coping? *Journal of Anxiety Disorders, 74*, 102271.

https://doi.org/10.1016/j.janxdis.2020.102271

- Bowe, M., Gray, D., Stevenson, C., McNamara, N., Wakefield, J. R., Kellezi, B., ... & Costa, S. (2020). A
 Social Cure in the Community: A mixed-method exploration of the role of social identity in
 the experiences and well-being of community volunteers. *European Journal of Social Psychology*. <u>https://doi.org/10.1002/ejsp.2706</u>
- Bowe, M., Wakefield, J. R., Kellezi B., Stevenson, C., McNamara, N., Jones, B., Sumich, A., & Heym, N. (2021). The mental health benefits of community helping during crisis: Coordinated helping, community identification, and sense of unity during the COVID-19 pandemic. *Journal of Community & Applied Social Psychology*. <u>https://doi.org/10.1002/casp.2520</u>
- Bowe, M., Wakefield, J. R., Kellezi, B., McNamara, N., Harkin, L., & Jobling, R. (2019). 'Sometimes, it's not just about the food': The social identity dynamics of foodbank helping transactions. *European Journal of Social Psychology, 49*(6), 1128-1143. <u>https://doi.org/10.1002/ejsp.2558</u>
- Callero, P. L., Howard, J. A., & Piliavin, J. A. (1987). Helping behavior as role behavior: Disclosing social structure and history in the analysis of prosocial action. *Social Psychology Quarterly*, 50(3), 247-256. <u>https://doi.org/10.2307/2786825</u>
- Caplan, P. (2016). Big society or broken society?: Foodbanks in the UK. *Anthropology Today, 32*, 5–9. https://doi.org/10.1111/1467-8322.12223

- Chatterjee, S. S., Malathesh Barikar, C., & Mukherjee, A. (2020). Impact of COVID-19 pandemic on pre-existing mental health problems. *Asian Journal of Psychiatry*, *51*, 102071. https://doi.org/10.1016/j.ajp.2020.102071
- Covid-19 Mutual Aid UK. (2021). *Frequently asked questions*. Retrieved from https://covidmutualaid.org/faq
- Cruwys, T., Stevens, M., & Greenaway, K. H. (2020). A social identity perspective on COVID-19: Health risk is affected by shared group membership. *British Journal of Social Psychology, 59*(3), 584-593. <u>https://doi.org/10.1111/bjso.12391</u>
- Cruwys, T., Stevens, M., Donaldson, J. L., Cárdenas, D., Platow, M. J., Reynolds, K. J., & Fong, P. (2021). Perceived COVID-19 risk is attenuated by ingroup trust: evidence from three empirical studies. *BMC Public Health*, *21*(1), 1-11. <u>https://doi.org/10.1186/s12889-021-10925-3</u>
- Domínguez, D. G., García, D., Martínez, D. A., & Hernandez-Arriaga, B. (2020). Leveraging the power of mutual aid, coalitions, leadership, and advocacy during COVID-19. *American Psychologist,* 75(7), 909-918. <u>https://doi.org/10.1037/amp0000693</u>
- Drury, J., Brown, R., González, R., & Miranda, D. (2016). Emergent social identity and observing social support predict social support provided by survivors in a disaster: Solidarity in the 2010 Chile earthquake. *European Journal of Social Psychology, 46*(2), 209-223.

https://doi.org/10.1002/ejsp.2146

Drury, J., Carter, H., Cocking, C., Ntontis, E., Tekin Guven, S., & Amlôt, R. (2019). Facilitating collective psychosocial resilience in the public in emergencies: Twelve recommendations based on the social identity approach. *Frontiers in Public Health*, *7*, 141.

https://doi.org/10.3389/fpubh.2019.00141

- Erdfelder, E., Faul, F., & Buchner, A. (1996). GPOWER: A general power analysis program. *Behavior Research Methods, Instruments & Computers, 28*(1), 1–11. <u>https://doi.org/10.3758/BF03203630</u>
- Finkelstien, M. A. (2009). Intrinsic vs. extrinsic motivational orientations and the volunteer process. *Personality and Individual Differences*, 46(5-6), 653-658. <u>https://doi.org/10.1016/j.paid.2009.01.010</u>
- Finkelstein, M. A., Penner, L. A., & Brannick, M. T. (2005). Motive, role identity, and prosocial personality as predictors of volunteer activity. *Social Behavior and Personality: An International Journal, 33*(4), 403-418. <u>https://doi.org/10.2224/sbp.2005.33.4.403</u>
- Gray, D., & Stevenson, C. (2020). How can 'we' help? Exploring the role of shared social identity in the experiences and benefits of volunteering. *Journal of Community & Applied Social Psychology*, *30*(4), 341-353. <u>https://doi.org/10.1002/casp.2448</u>
- Halabi, S., & Nadler, A. (2017). The Intergroup Helping as Status Relations Model: Giving, seeking,
 and receiving help as tools to maintain or challenge social inequality. In E. van Leeuwen & H.
 Zagefka (Eds.), *Intergroup helping* (pp. 205–222). Cham, Switzerland: Springer.
- Hayes, A. F. (2018). Introduction to mediation, moderation, and conditional process analysis: A regression-based approach. New York: Guilford Publications.
- Kellezi, B., Bowe, M., Wakefield, J. R., McNamara, N., & Bosworth, M. (2019). Understanding and coping with immigration detention: Social identity as cure and curse. *European Journal of Social Psychology*, 49(2), 333-351. <u>https://doi.org/10.1002/ejsp.2543</u>
- Kellezi, B., Wakefield, J. R., Bowe, M., Stevenson, C., & McNamara, N. (2021). Healthcare provision inside Immigration Removal Centres: A social identity analysis of trust, legitimacy and

disengagement. Applied Psychology: Health and Well-Being.

https://doi.org/10.1111/aphw.12263

Levine, M., Prosser, A., Evans, D., & Reicher, S. (2005). Identity and emergency intervention: How social group membership and inclusiveness of group boundaries shape helping behavior. *Personality and Social Psychology Bulletin, 31*(4), 443-453.

https://doi.org/10.1177/0146167204271651

- Mao, G., Fernandes-Jesus, M., Ntontis, E., & Drury, J. (2020). *What have we learned so far about COVID-19 volunteering in the UK? A rapid review of the literature*. MedRxiv. <u>https://www.medrxiv.org/content/medrxiv/early/2020/11/23/2020.11.22.20236059.full.pdf</u>
- Marta, E., Manzi, C., Pozzi, M., & Vignoles, V. L. (2014). Identity and the theory of planned behavior: Predicting maintenance of volunteering after three years. *The Journal of Social Psychology, 154*(3), 198-207. <u>https://doi.org/10.1080/00224545.2014.881769</u>
- McQuaid, R. J., Cox, S. M., Ogunlana, A., & Jaworska, N. (2020). The burden of loneliness: Implications of the social determinants of health during COVID-19. *Psychiatry Research*, 113648. <u>https://doi.org/10.1016/j.psychres.2020.113648</u>
- Miller, K., Wakefield, J. R., & Sani, F. (2017). On the reciprocal effects between multiple group identifications and mental health: A longitudinal study of Scottish adolescents. *British Journal of Clinical Psychology*, 56(4), 357-371. <u>https://doi.org/10.1111/bjc.12143</u>
- Nadler, A., (2002). Inter-group helping relations as power relations: Maintaining or challenging social dominance between groups through helping. *Journal of Social Issues, 58*, 487–502.

https://doi.org/10.1111/1540-4560.00272

New Local (2020). Leadership index-May 2020. Retrieved from

https://www.newlocal.org.uk/publications/leadership-index-publications/edition-9specialtopic-covid-19/ Ntontis, E., & Rocha, C. (2020). Solidarity. In J. Jetten, S. D. Reicher, S. A. Haslam, & T. Cruwys (Eds.), *Together apart: The psychology of COVID-19* (pp. 102-106). London: Sage Publishing.

- O'Connor-Terry, C., Gowda, T., Zuchelkowski, B., Minney, S., & Kwon, J. (2020). Medical students have a powerful role in addressing community needs in the COVID-19 pandemic: An experience from the US. *International Journal of Medical Students, 8*(1), 70-72. https://doi.org/10.5195/ijms.2020.517
- Omoto, A., & Snyder, M. (1995). Sustained helping without obligation: Motivation, longevity of service, and perceived attitude change among AIDS volunteers. *Journal of Personality and Social Psychology, 68*, 671-687. <u>https://doi.org/10.1037/0022-3514.68.4.671</u>
- Omoto, A. M., & Snyder, M. (2002). Considerations of community: The context and process of volunteerism. *American Behavioral Scientist*, *45*(5), 846-867.

https://doi.org/10.1177/0002764202045005007

- Omoto A., & Snyder, M. (2010). Influences of psychological sense of community on voluntary helping and prosocial action. In S. Stürmer & M. Snyder (Eds.). *The psychology of prosocial behavior: Group processes, intergroup relations and helping*. London: Wiley-Blackwell.
- Peer, E., Brandimarte, L., Samat, S., & Acquisti, A. (2017). Beyond the Turk: Alternative platforms for crowdsourcing behavioral research. *Journal of Experimental Social Psychology*, 70, 153-163. <u>https://doi.org/10.1016/j.jesp.2017.01.006</u>
- Pozzi, M., Marzana, D., Marta, E., Vecina, M. L., & Aresi, G. (2020). Relationship closeness, habit and perceived subjective norms as predictors of volunteer role identity in school-based mentoring programmes. *International Journal of Mentoring and Coaching in Education*.
 https://doi.org/10.1108/IJMCE-05-2020-0019
- Sani, F., Madhok, V., Norbury, M., Dugard, P., & Wakefield, J. R. (2015). Greater number of group identifications is associated with healthier behaviour: evidence from a Scottish community sample. *British Journal of Health Psychology*, *20*(3), 466-481.

https://doi.org/10.1111/bjhp.12119

Schubert, T. W., & Otten, S. (2002). Overlap of self, ingroup, and outgroup: Pictorial measures of selfcategorization. *Self and Identity*, 1(4), 353-376.

https://doi.org/10.1080/152988602760328012

Snyder, M., Clary, E. G., & Stukas, A. A. (2000). The functional approach to volunteerism. In G. R.
 Maio & J. M. Olson (Eds.). Why we evaluate: Functions of attitudes (pp. 371-393). Hove:
 Psychology Press.

Social Metrics Commission (2020). Measuring poverty 2020. Retrieved from

https://socialmetricscommission.org.uk/wp-content/uploads/2020/06/Measuring-Poverty-2020-Web.pdf

- Stevenson, C., McNamara, N., & Muldoon, O. (2014). Stigmatised identity and service usage in disadvantaged communities: Residents', community workers' and service providers' perspectives. *Journal of Community & Applied Social Psychology*, 24(6), 453-466. <u>https://doi.org/10.1002/casp.2184</u>
- Stevenson, C., Wakefield, J. R., Drury, J., & Felsner, I. (2021). Collectively coping with coronavirus: Local community identification predicts giving support and lockdown adherence during the COVID-19 pandemic. *British Journal of Social Psychology*.

https://doi.org/10.1111/bjso.12457

Strayer, J., & Roberts, W. (1997). Children's personal distance and their empathy: Indices of interpersonal closeness. *International Journal of Behavioral Development*, 20(3), 385-403. <u>https://doi.org/10.1080/016502597385199</u>

Thoits, P. A. (2012). Role-identity salience, purpose and meaning in life, and well-being among volunteers. Social Psychology Quarterly, 75, 360-384.
<u>https://doi.org/10.1177/0190272512459662</u>

- Thoits, P. A. (2013). Volunteer identity salience, role enactment, and well-being: Comparisons of three salience constructs. *Social Psychology Quarterly*, *76*, 373-398. <u>https://doi.org/10.1177%2F0190272513498397</u>
- Thoits, P. A. (2021). Motivations for Peer-Support Volunteering: Social Identities and Role-Identities as Sources of Motivation. *Nonprofit and Voluntary Sector Quarterly*, 0899764020983897. <u>https://doi.org/10.1177/0899764020983897</u>
- Tiratelli, L., & Kaye, S. (2020). *Communities vs. coronavirus: The rise of mutual aid*. Retrieved from https://www.newlocal.org.uk/wp-content/uploads/2020/12/Communities-vs-Coronavirus New-Local.pdf
- Turner, J. C., Hogg, M. A., Oakes, P. J., Reicher, S. D., & Wetherell, M. S. (1987). *Rediscovering the social group: A self-categorization theory*. London: Basil Blackwell.
- UK Government (2021). *Guidance on shielding and protecting people who are clinically extremely vulnerable from Covid-19.* Retrieved from

https://www.gov.uk/government/publications/guidance-on-shielding-and-protectingextremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protectingextremely-vulnerable-persons-from-covid-19

van Ingen, E., & Wilson, J. (2017). I volunteer, therefore I am? Factors affecting volunteer role identity. *Nonprofit and Voluntary Sector Quarterly, 46*(1), 29-46.

https://doi.org/10.1177%2F0899764016659765

Vignoles, V.L., Jaser, Z., Taylor, F. and Ntontis, E. (2021), Harnessing Shared Identities to Mobilize Resilient Responses to the COVID-19 Pandemic. *Political*

Psychology. https://doi.org/10.1111/pops.12726

Wilson, J. (2012). Volunteerism research: A review essay. Nonprofit and Voluntary Sector Quarterly, 41(2), 176-212. <u>https://doi.org/10.1177/0899764011434558</u>

- Wood, H., & Skeggs, B. (2020). Clap for carers? From care gratitude to care justice. *European Journal* of Cultural Studies, 23(4), 641-647. <u>https://doi.org/10.1177/1367549420928362</u>
- Zhao, X., Lynch Jr, J. G., & Chen, Q. (2010). Reconsidering Baron and Kenny: Myths and truths about mediation analysis. *Journal of Consumer Research*, *37*(2), 197-206.

https://doi.org/10.1086/651257